

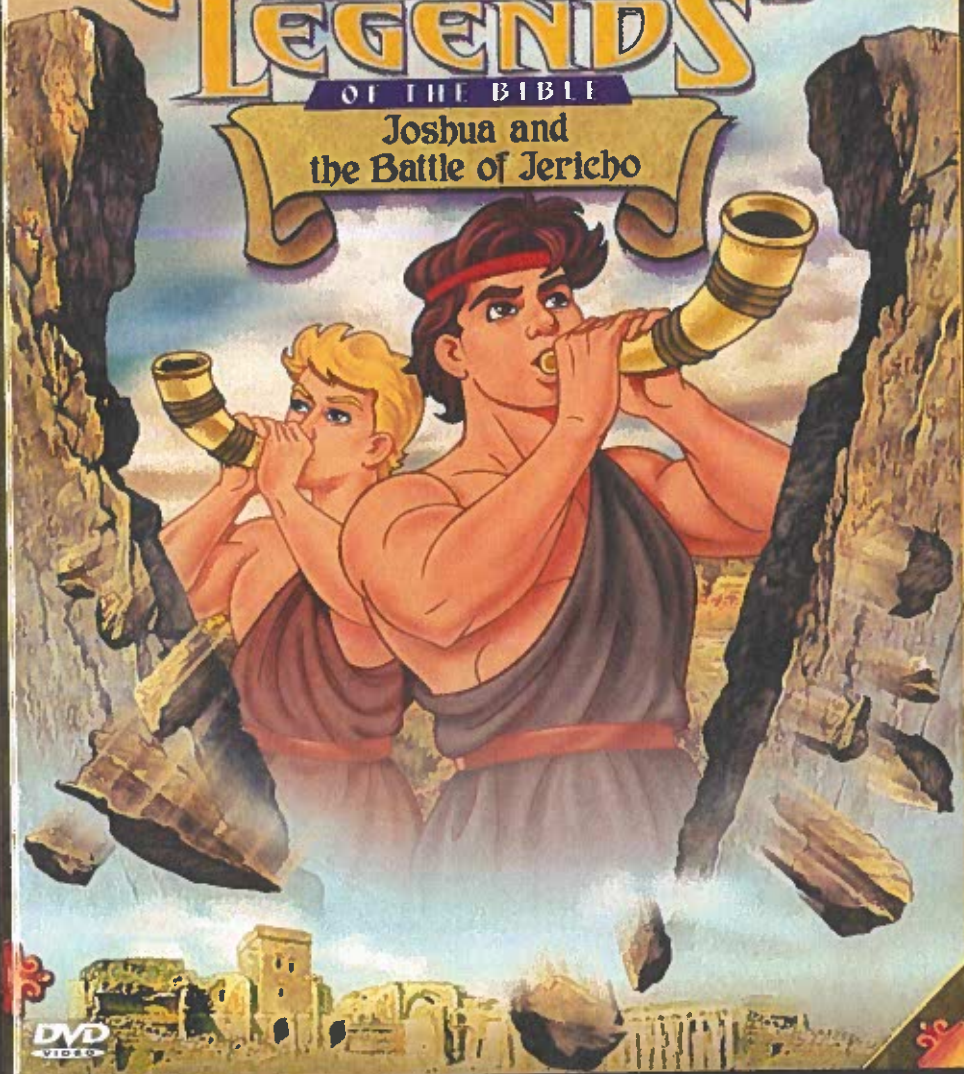


HOSTED BY CHARLTON HESTON

Greatest Heroes and LEGENDS

OF THE BIBLE

Joshua and
the Battle of Jericho



DVD
VIDEO

COMPUTER Workshop, Software, Bible Apps, Lessons and Ideas for Joshua / Jericho

 [Luanne Payne](#) ○ Board Member, Editor ○ Supporting Member ○ Admin

Computer Workshop: Software, Bible Apps: Lessons, Ideas, Activities, and Resources for Teaching the Story of Joshua, including the Conquest of Canaan - Fall of Jericho, in Sunday School.

Post your computer lessons, ideas, activities, and resources for teaching the Story of Joshua, including the Conquest of Canaan - Fall of Jericho, in Sunday School.

Software Suggestions:

 Both the "Fall of Jericho" and "Cal and Marty" software programs are now **free to the supporting members of Rotation.org!**

[Learn more](#)

"Fall of Jericho" - is a quiz game themed on a race to Jericho to see the walls come down. You can create questions that go with any topic you want to teach including the stories of Jericho and Joshua.

I've put together a 36 question set in "Fall of Jericho" covering the following 3 stories:

- Rabah/2 spies
- crossing of the Jordan/Stones

- Fall of Jericho.

This question set works with Fall of Jericho CD and is **ATTACHED at the bottom of this post.**

Review: On Sunday we had 10 children ages 4-11 spread between the 4 computers. An older child sat at each computer to play, as well as, read the questions/answers for their group. Also note: as we had children who had missed previous Joshua workshops we did review the story with discussion and a children's book prior to starting the game.

The 11 year old on the computer next to me said, "This is the coolest game ever, can we play it again!" This was after only 5 minutes into the game and he was the reader for that group and also it was his first visit to our church!

"Cal and Marty's Scripture Memory Game"

Joshua 24:15

"As for me and my house, we shall follow the Lord."

If ever there was a memory verse, there you go.

In Cal and Marty, allow the KIDS to input the verse into the game. They can also add a comment and three question quiz. This program is now a free download to the Supporting Members of Rotation.org.

"Play and Learn Children's Bible CD" (out of print but many Rotation churches have it)

it has this story in it. Windows Me/XP/Vista only. Great for Pre-Kind through to Grade 2 - See next post for [lesson plan by Wendy in Roch.](#)

Kid Pix 4 or the newer "3D" version

Write the story and illustrate it in a software/app drawing program:

- Kid Pix 4's creative writing and drawing tools let your students create their own multimedia pictures and slideshows about any subject.
- Kid Pix 4 can speak out-loud over the computer speakers whatever is typed on the screen using the text tool.

- You can import graphics, including photographs, illustrate them and add captions.

Take your memory verse and illustrate in this software program to hammer it home. This program also reads back text (scripture) that is typed by your students.

"Illumina Bible" (out of print) or "Glo Bible"

Or Google Earth

If you have a good Bible software program, such as Illumina (out of print) or the GLO Bible, you could show the route, landscape and scenes in Jericho. The town is strategically located at the north end of the Dead Sea along trade routes. It sits at the bottom of the Road to Jerusalem, aka, Road to Jericho.

Google Earth has some great closeups of "old" Jericho.

 Attachments

Hide 

Files (1)

[Joshua.txt](#)

4/10/08 @ 2:18 PM *

 Original Post

[Home](#) / [Sunday School Lessons and Resources](#) / [LESSONS: JOSHUA, JUDGES, RUTH](#)
/ [Joshua, Jericho](#)
/ [SCIENCE/DEMONSTRATION Workshop Lessons and Ideas for Joshua & Jericho](#)

Reply to "SCIENCE/DEMONSTRATION Workshop Lessons and Ideas for Joshua & Jericho"

 [Wormy the Helpful Worm](#) ○ [Site Admin](#) ○ [Supporting Member!](#)

Joshua and the Walls of Jericho

Science Workshop

Summary of Lesson Activities:

Uses the copper penny and nail experiment to teach the story.

Scripture Reference:

Joshua 5:13-6:20

Memory Verse:

"Be strong in the Lord and in His mighty power." Ephesians 6:10 NIV

Lesson Objective:

While Joshua was the leader of the Israelites, God performed several miracles. Joshua 4:24 states "He did this so that all the nations of the earth will realize that Jehovah is the mighty God, and so that all of you will worship him forever." The students will also learn that through faith in God we receive everlasting protection. While we live, and even after we die God keeps us safe in His care. In today's story, God kept only Rahab and her family alive out of all the inhabitants of Jericho. God kept Rahab safe

because she recognized that Jehovah was the one true God. She chose to protect God's people and dared to ask them to spare her and her family. This powerful story is included in Hebrews 11:30-31 "It was faith that brought the walls of Jericho tumbling down after the people of Israel had walked around them seven days, as God had commanded them. By faith—because she believed in God and his power—Rahab the harlot did not die with all the others in her city when they refused to obey God, for she gave a friendly welcome to the spies."

Leader Preparation:

- Read over the experiment.
- Read the scripture.
- Gather the materials.

Supplies List:

- ~~Several animal skins.~~
 - Illustrations and pictures of excavations of ancient Jericho from ChristianAnswers.net
 - Poster of bible references and archaeological proofs.
 - Copper Pennies and Nail Experiment: A jar; ¼ cup vinegar; A pinch of salt, 10-20 copper pennies; an iron nail, scouring powder.
-
-

Presentation

Opening-Welcome and Lesson Introductions:

Greet the children and introduce yourself.

Opening Prayer:

Thank you Lord, for bringing us together this morning to learn more about you. Bless us, and please bless our church. And all God's children said, AMEN.

Introduction:

Earlier this year, we learned about the Creation of the world. Who can tell me what was the last thing that God created?

That's right. The last creature God brought into being was humans. And for thousands of years, God has gone right on creating new people. In Psalms 139:13-14 we read: "You made all the delicate, inner parts of my body, and knit them together in my mother's womb. Thank you for making me so wonderfully complex! It is amazing to think about. Your workmanship is marvelous—and how well I know it." One of the amazing parts of an animal body is skin. Here are several animal skins that you can pass around and touch.

What are several things that skin does for animals, and for you?

- Allows for respiration and temperature control.
- Holds our bodies together.
- Protection: Keeps enemies (germs, etc.) out!

The skin is our body's protection from the outside world. It keeps out dirt, water and germs, as well as shielding us from the sun's burning rays. The tough outer layer of the skin, called the epidermis, is waterproof and germproof. It provides excellent protection from our enemies, which take the form of bacteria, viruses, etc. God knew our delicate inward parts needed protection, so he created skin!

The citizens of ancient Jericho realized that they, too, needed protection from their enemies. They built a great wall to keep neighboring tribes out. It was actually a double wall, built about 30 feet high. The outer wall was six feet thick. Fifteen feet away, the inner wall was twelve feet thick. The two walls were linked together by houses built across the top. The foundation for this mighty wall was faulty and uneven, consisting of brick 4 inches thick and 1 to 2 feet long, laid in mud mortar.

Does that sound like a strong wall to you? The people who lived in this city were quite sure that they were very safe there. Joshua and his army was concerned about how to capture this city. Joshua sent out two spies who stopped to spend the night at an inn operated by Rahab, on top of the city wall.

The Bible tells us that Rahab was a harlot. Like the other people in the city of Jericho,

Rahab did not believe in the one true God, or follow his laws. However, Rahab had heard that the people of Israel were ready to cross the Jordan River and enter the land of Caanan. She had heard the story of how their Lord made a path through the Red Sea for them when they left Egypt! (Joshua 2:10) She heard and believed that their God was the one true God. Her decision to believe changed the lives of Rahab and her family.

Dig-Main Content and Reflection:

Copper Penny Experiment: Step 1

Let's pretend that these old, drab copper pennies represent Rahab and her kin. Here is a jar that holds $\frac{1}{4}$ cup of vinegar and a pinch of salt. Let's say that this solution represents the living Word of God. We'll add the pennies to the solution, and let them stand for a few minutes.

Say:

Soon after the two spies arrived at Rahab's house on the city wall, the king of Jericho was told that two suspicious men were lodging there,. He immediately sent the police to Rahab's home. Rahab told the police that the men had recently left, but perhaps they could catch up with them.

However, Rahab had hidden the spies beneath piles of flax on the roof of her house. She went up there and told the men that she had heard of the mighty acts of their God. Rahab pleaded with the men; "Your God is the supreme God of heaven, not just an ordinary god. Now I beg for this one thing . . . when Jericho is conquered you will let me live, along with my father and mother, my brothers and sisters, and all their families." Joshua 2:11-13.

Rahab let the men down the wall by a red rope from her window. She instructed them to escape to the mountains and hide for several days, then go on their way. Before the men left they told Rahab to hang the same red rope from her window when their army came to conquer Jericho. They promised that as long as she did not betray them, all of her family staying in Rahab's home with her, would be spared. Rahab did not know exactly what would happen next. But she knew she wanted to be on the side of Israel.

Copper Pennies and Nail Experiment: Step 2

Here is an ordinary nail (cleaned with scouring powder, and rinsed). Rahab committed herself into God's care. What will happen to this nail will show us how God works his power in Rahab's life. (And in ours!) Let's add it to the solution (of vinegar, salt, and pennies), let it sit for 15 minutes, and see what happens to the nail.

Now let's let some archaeologists tell us what happened when Joshua and his army returned to Jericho.

Scientists discover proof, the wall of Jericho DID fall!

Perhaps one of you can tell me what an archaeologist does? Like Indiana Jones, archaeologists are scientists that dig up ancient cities, graves and man-made objects from long ago. Through careful study, archaeologists have discovered that the Bible is extremely accurate. They dug up the ancient city of Jericho and found that it perfectly matches the eyewitness account given in the biblical book of Joshua.

What the Bible Says, and What Archaeologists Discovered:

Use the prepared poster from information found at <http://christiananswers.net/q-abr/jericho-kids.html> and Joshua 5:13-6:20 to review the story of the fall of Jericho, and to teach the students how archaeologists proved that the Book of Joshua accurately recorded history. Involve the students in reading the scripture and comparing it to what the archaeologists discovered.

Say:

We learned that, according to several teams of archaeologists, the strong double wall of Jericho actually did fall down, just like the Bible says. It was a miracle, we know! The Israelite army marched around the city seven times, the priests blew their trumpets, the people shouted, and at that very moment, the walls came tumbling down!! Scientists always wonder, how and why did this happen? The most likely explanation is an earthquake. But the nature of the earthquake was unusual, because Rahab's home on the city wall was miraculously spared.

Some people have raised the question; could the loud noise from the simultaneous shouts and trumpet blasts have caused the walls to collapse? Were the citizens of Jericho defeated by decibels? Physics is a special kind of science study. It is defined as the science of matter and energy and of interactions between the two.

Physicists have studied some interesting effects of sound vibrations. Even small sounds make vibrations you can feel. People who are deaf cannot hear a band playing, but they can feel the vibrations of the music. Imagine the powerful vibrations that could happen if a large group of people blew on horns and shouted, all at exactly the same time.

When vibrating energy emanates as sound waves from an object, it can actually energize other objects to vibrate. The effect is rather amazing, as you are causing movement in another object without touching it. Perhaps you have heard that sometimes when objects are vibrated at their natural frequency, they can actually be destroyed with just a small energy input provided over a long period of time. An example of this would be a singer shattering a wineglass. In the case of the wineglass, the singer was able to sing, and hold the wineglass's natural resonant frequency until failure resulted.

Could something like this have happened at Jericho, so many years ago? If so, isn't it amazing how God orchestrated the whole event! After Moses died, God told Joshua that it was now his job to lead the people of Israel. He told Joshua to be careful to obey all the laws (The Ten Commandments) that God had taught them through Moses. When the time came for the people to capture Jericho, a man appeared to Joshua. He said "I am the Commander-in-Chief of the Lord's army." Joshua fell to the ground and said, "Give me your commands." Then the Lord told Joshua exactly what to do. Let's read about it in Joshua 6:2-5.

Joshua did exactly what God told him to do, and the walls fell down, just like the Lord said they would. Whatever the force was that destroyed the city, it was an amazing miracle. And Rahab was spared, because she dared to believe in the God of Israel.

Copper Pennies and Nail Experiment: Step 3

I'm curious what happened to the pennies and to the nail in our solution. Let's check it out. What has happened?

- The acid of the vinegar cleaned the copper pennies.
- The copper formed a compound, with the vinegar. The compound is copper acetate.
- The copper in the copper acetate covered the iron nail with copper.

Say:

The drab pennies have become clean and shiny. God washed away Rahab's sins in much the same way. Each of us needs God's forgiveness too, and God makes us bright and clean. And what has happened to the ordinary iron nail? It has become a beautiful copper nail. God made Rahab into beautiful woman of faith. She married Salmon, a Hebrew man, and in Matthew she is listed as one of the ancestors of Jesus, God's Son. Her story of faith is told in Hebrews 11:30. "It was faith that brought the walls of Jericho tumbling down after the people of Israel had walked around them seven days, as God had commanded them. By faith—because she believed in God and his power—Rahab the harlot did die with all the others in her city when they refused to obey God, for she gave a friendly welcome to the spies."

Journal Time:

What was God's mightiest act? The destruction of the thick walls of Jericho? Or the way God took a prostitute, transformed her into a forgiven faithful woman who would be the great-great-great . . . grandmother of God's son, Jesus?

Closing:

Mighty God, thank you for strong, protecting power. Like Joshua and Rahab, we believe in you. Thank you for the joy that comes from knowing that our names are written in the Lamb's Book of Life. And all God's children said, AMEN..

Dismissal:

Invite the learners to take a shiny, clean penny home with them, as a reminder of God's mighty act, the complete forgiveness of all our sins.

Resources:

- Fun Funding Out, by Neil Morris, ISBN 0760736537 p. 120-121 (skin)
 - Bible Mapbook, by Simon Jenkins Lion Publishing ISBN: 0745951252 p. 28-31
 - Halley's Bible Handbook, Published by Zondervan ISBN: 0-310-22479-9 p.157-167
 - Science Wizardry for Kids, by Margaret Kenda and Phyllis S. Williams, Publisher: Barron's Educational Series (September, 1992) ISBN: 1417600985 p. 34
 - Vibration information: <http://www.sound-physics.com/Sound/Forced-Vibration/>
 - Poster prepared by Patti from the following information found at <http://christiananswers.net/q-abr/jericho-kids.html>
 - added by Moderator: Turning old pennies into shiny pennies. Check out this website:
http://www.exploratorium.edu/s...er/copper_caper.html This is the traditional clean your pennies with vinegar and salt. But it goes on that when you pull them out of the mixture, if you don't rinse them **in water**, they will turn again. In our church, we pour water each Sunday to remember our baptism.
-

A lesson written by Kirsten from: Augustana Lutheran Church
Saint James, Minnesota

A representative of Rotation.org reformatted this post to improve readability.

4/9/14 @ 3:05 PM *

KID EXPLORERS



“...have all the people give a loud shout; then the wall of the city will collapse...”

Scientists discover proof **The wall of Jericho DID fall!**

Wouldn't it be amazing to witness a miracle of God? Modern scientists have found evidence of a famous miracle that was recorded in the Bible. The ancient city of Jericho was surrounded by a great and mighty wall. The wicked people that lived inside were quite sure that it was impossible to penetrate. But nothing is impossible for God.

Like *Indiana Jones*, archaeologists are scientists that dig up ancient cities, graves and man-made objects from long ago. Through careful study, archaeologists have discovered that the Bible is extremely accurate. They have dug up the ancient city of Jericho and found that it perfectly matches the eyewitness account given in the biblical book of Joshua.



The Bible reports...

Jericho had a wall, and was tightly shut up ([Joshua 2:15, 5; 6:1, 20](#)). To escape the city, two [spies](#) had to use a rope to get down the wall.

Archaeologists discovered...

[Jericho](#) was a real city. It had a high wall and was heavily fortified, at the time when the [Israelites](#) entered the country.

“So the people shouted when the [priests](#) blew with the [trumpets](#)... and the people shouted with a great shout... **the wall fell down flat...**” ([Joshua 6:20](#)).



[Archaeologist](#) Dr. Bryant Wood stands beside piles of [bricks](#) from the collapsed city wall that were found in 1997 at the base of the city ruins, proving that “the wall fell beneath itself.”



“...so that **the people went up into the city**, every man straight before him, and they took the [city](#)” ([Joshua 6:20](#)).



A large mound of earth were piled around the city for protection. So, the Bible was right when it said the Israelites had to go “up into the city.”

A [woman](#) ([Rahab](#)) lived in the city [wall](#); her house was part of the wall. She let Israelite [spies](#) escape down a rope through her window. Her house was later spared by God when the wall fell.



Houses were found, built against a portion of the city wall that did not collapse, verifying the Bible’s account of [Rahab's](#) house that was built against the city wall ([Joshua 2:15](#)), and that her house was spared ([Joshua 2:14-21; 6:22-23](#)).

The Israelites “burned the whole city and everything in it” ([Joshua 6:24](#)).



A layer of ash 3-foot thick with burned timbers and debris was found.

The Bible reveals the time of the Israelite conquest of [Jericho](#) and the land of [Canaan](#) ([I Kings 6:1](#); [Judges 11:26](#); [I Chronicles 6:33-37](#)) at the end of the 15th century B.C.



[Jericho's](#) destruction happened at the end of the 15th century B.C., precisely the time when the Bible says it happened.

This happened at the time of the harvest ([Joshua 3:15](#); [2:6](#)).



It only took a week for the Israelites to conquer [Jericho](#).

God told them not to take anything from the city.

Many large jars full of charred [grain](#) were found in the destroyed buildings. This is a very rare find since, because of its value, grain was normally taken from a conquered city. The large amount of [grain](#) found at Jericho shows that the [harvest](#) had just been taken in / the city was surrounded for only a short time (seven days, [Joshua 6:15](#)) / the Israelites did not plunder the city ([Joshua 6:18](#)).

You can trust the Bible! More information...

- [Is the Bible accurate concerning the destruction of the walls of Jericho?](#)
- [Has the biblical city and story of Jericho been verified?](#)
- [Jericho](#) (in our Bible encyclopedia)

- [Bible and Archaeology](#) (ChristianAnswers.Net/archaeology)
- [Associates for Biblical Research](#) (Bible archaeologists)
- [Science and the Bible](#) (Creation SuperLibrary)
- Is it LOGICAL to believe that the biblical miracles really happened? [Answer](#)
- MIRACLES, more information and list of biblical miracles [Read](#)
- [More Bible evidences and answers](#) (ChristianAnswers.Net/menu-at1.html)

Author: Paul S. Taylor ([Christian Answers](#)) and Bryant G. Wood, Ph.D. ([Associates for Biblical Research](#)).

[Copyright](#) © 2002, 2023, Films for Christ. With assistance from [AIIA Institute](#), All Rights Reserved —except as noted on attached [“Usage and Copyright”](#) page that grants ChristianAnswers.Net users generous rights for putting this page to work in their homes, personal witnessing, churches and schools.



Article Version: October 28, 2023

More of our pages...

Kid Explorers HOME page - Don't miss our other answers, games, activities and much more.

Learn about dinosaurs - Multimedia, richly illustrated, audio narration, 20-minute video, and more.



[Home](#) / [Sunday School Lessons and Resources](#) / [LESSONS: JOSHUA, JUDGES, RUTH](#)
/ [Joshua, Jericho](#)
/ [COMPLETE LESSON SET: Joshua/Jordan/Jericho ~ River Community Church](#)

Reply to "COMPLETE LESSON SET: Joshua/Jordan/Jericho ~ River Community Church"



Amy Crane ○ Board President, Editor Supporting Member! Admin

Joshua and the City of Jericho

Art Workshop

Summary of Lesson Activities:

The children will make simple relief maps of the Middle East to help them understand the Bible story and how it is connected to this story and other stories from previous rotations.

Scripture Reference: Joshua 1-6

Memory Verse: Be strong in the Lord and in his mighty power. Ephesians 6:10 (NIV)

Lesson Objectives for the rotation
(see listing above)

Additional objectives for the art workshop

At the end of the session, the students will

- know the geography of the land where the Bible story takes place

Teacher preparation in advance:

- Read the scripture passages and lesson plan and attend the Bible Study, ...
- Learn the memory verse.
- Confer with the Shepherd on age level adjustments needed each week (those included in the lesson plan and your own). Consider the "Stretchers" you can use, especially with the youngest children.
- To our teachers at RCC: The design of this workshop is very intentional. The activities and discussion questions for this workshop were designed to meet the goals of the entire rotation and the educational objectives of the Rotation Model (tm) at River Community Church. While we feel it is important to follow the serendipitous leading of the Holy Spirit, please do not change the lesson plan without consulting a Curriculum Planning and Writing Team member.
- Check out the room before your first Sunday workshop so that you know where everything is located.
- The bin with supplies is located in the Sunday School room. Purchase or request additional supplies from // by May 15.
- Prepare a sample map showing where specific landforms are in Israel and Egypt.
- Prepare index cards for memory verse activity.

Room set-up:

Set up tables and chairs. Cover tables with newspaper.

Supply List:

- 11 x 17 copies of maps of The Holy Land; use an internet search to find one that works for your church, such as http://www.bible-history.com/m...alestine_joshua.html
- Mat board cut to 11 x 17
- Markers
- Glue sticks and craft glue
- Sand
- Empty peanut shells
- Moss (from floral department, used to cover arrangement support)

- A copy of the Mustard Seed Ministries Joshua sample lesson plan, Art workshop. (Source for Bible story and map instructions.) *NOTE: free sample lesson is no longer available online; notes have been added to this lesson plan to help you teach without it.*
 - Index cards
 - Tape/CD player and music
 - *Cultural Atlas for Young People: The Bible* by John Rogerson or other Holy Land picture atlas
 - Overhead projector
 - Transparency of map
 - Hair dryer
 - White board, markers, & eraser for memory verse activity
 - Memento: stickers (stars or God loves you or whatever seems appropriate)
 - Shepherd Time: no supplies needed
-
-

Presentation

Opening-Welcome and Introductions:

Greet the children and introduce yourself. Wear your name-tag. (Remember, you are interacting with a different group of students each week who may not know you.) Make sure the children are wearing name-tags.

We had an opening prayer during the gathering time, but you may open with prayer if you feel led to do so.

Explain the purpose of this workshop: Today you are going to make a map! Making this map will help you understand where the important events we learned about during the few last rotations and the events of this rotation took place.

Dig-Main Content and Reflection:

Scripture/Bible Story:

Tell the Bible story using the summary version found in the Mustard Seeds sample art lesson plan (this is a concise summary of the history of the Israelites from

Abraham to Joshua that includes the promise of the land), tell the story in your own words, or find another retelling.

After telling the story, tell the children you would like for them to see where the book of Joshua is located in the Bible and read a portion that describes the borders of The Promised Land. Pass out the Bibles and instruct the children to turn to Joshua 1:1-5 in their Bibles. Tell them that Joshua is the sixth book of the Bible and it is in the Old Testament. Joshua is between the books of Deuteronomy and Judges. [We restate information about Bible organization in each workshop to be sensitive to visitors and new children in the class who may not have any knowledge of the Bible. We never want a child to feel like they do not belong because they do not know this information before they come to class.]

Either read the passage aloud (for younger children) or ask a volunteer to read the passage (for older children). Tell them to listen for the description of the borders of The Promised Land. As the descriptions are read, point them out on a classroom map or a map shown on the overhead projector.

Application:

Before they begin making their maps, show the children pictures of what the land looks like using photos (such as those in *Cultural Atlas for Young People: The Bible* by John Rogerson, pages 52-92). Select pictures to show the landscape of the area. Be sure to show them pictures of the deserts, the mountains, the Dead Sea, the Sea of Galilee, the Jordan River, and the farmlands, etc. (See the discussion in the sample art lesson plan from Mustard Seed under the section titled "Examining the Land" or see the [map notes in the list below from Gloria Dei Lutheran.](#))

Each child will make a simple map of Israel. Give each child a map and a piece of mat board and instruct them to glue map to a piece of mat board using glue sticks. Using markers, the children will first color in their map using blue for the water, brown for the deserts, green for the forests and farmland, etc. They can refer to an example that the workshop leader has completed before class. After coloring their map they can add texture to their maps by gluing sand to the deserts, peanut shells for the mountains, and moss for the forests and farmlands.

The hairdryer can be used to help the glue dry more quickly so that the maps can

safely be taken home today.

As the children work on their maps ask them:

How this land is alike or different from where we live?

I wonder why the Israelites wanted to live there? Would you like to live there?

What would be hard about living here? What would be easy about living here?

Pulling it all together (closing discussion):

Done as part of the map making -- See questions in "Application" section above.

Review the memory verse.

For younger children: Print the words of the verse and its reference on the white board. Instruct the children to sit in a circle. Read the verse aloud together and then play a game of Hot Potato, passing the white board eraser or marker as music is played. When the music stops, the child with the eraser erases a word from the verse. The class says the verse together again, reciting the erased word from memory. Continue playing until all words are erased. [From The Big Book of Bible Skills.]

For older children: Before class print each word of the Bible verse on a separate index card, scrambling the letters of each word. Give each student one or two of the word cards. Instruct the children to unscramble the word and write it on the other side of the card. Tell the children to read the verse in the Bible if they need help. Then work with the rest of the students to put the verse in order. Read the verse together after putting the words in the correct order. . [From The Big Book of Bible Skills.]

Shepherd Time:

In the Bible story the children heard about the Israelites going to a new land that God had led them to. Ask the children if they have had an experience of going to a new home, new school, new church, etc. Tell them you are going to ask them some questions and you want them to think for short time before they answer. Ask the following questions and wait about 30 seconds to a minute before you call on anyone to answer. If any of the children raise their hand quickly, tell them to put their hands down and use the time to think about their answers. You will let them know when you are ready to call on someone.

- What were some good things about the new place you were going?
- What were some things that didn't seem so good about this new place?
- I wonder if God can help you when you are in a "new" place?

You may want to have on hand an extra activity or worksheet, such as coloring sheets, crossword puzzles, word searches, games. See the Teachers' Background Notes, and rotation.org for ideas.

Before noon, ask the students to stop discussing for a moment and sit quietly for prayer so they can leave when their parents arrive. Finish the discussion afterwards.

Closing:

Father God, thank you for the incredible earth you created and all the different kinds of landforms. Thank you for the Bible and how it helps us understand who you are and what you want us to do. Amen.

Tidy and Dismissal:

Ask children to help tidy the room. Give any specific instructions for clearing the workshop room.

Collect the journal pages before they leave, if necessary. Make sure their names and the date are on them.

Give everyone the parent take-home flyer the first week of the rotation; give it only to children who were absent and have not yet received it the other weeks of the rotation.

Additional Suggestions:

For classes composed primarily of pre-readers, show the children how to find the passage in the Bible and then have them do it. After everyone has found the passage, have them close their Bibles and listen while you read.

See additional age-level suggestions in the lesson plan.

Resources

- The Big Book of Bible Skills, Ventura, California: Gospel Light, 1999.
 - Mustard Seed Ministries. Joshua sample lesson plan, Art workshop. 2002. (No longer available. See Amy Crane's post below for details.)
 - Scripture taken from the Holy Bible, NEW INTERNATIONAL VERSION®. Copyright 1973, 1978, 1984 International Bible Society. All rights reserved throughout the world. Used by permission of International Bible Society.
-

A lesson written by Jamie Senyard from: River Community Church
Prairieville, LA

Copyright 2004 Jamie Senyard. Permission granted to freely distribute and use, provided the copyright message is included.

A representative of Rotation.org reformatted this post to improve readability.

8/28/04 @ 10:45 PM *

MAP OF ISRAEL DURING JOSHUA'S TIME



