



Rotation Model Sunday School Lesson Plans

“Exodus: Parting of the Red Sea”

Memory Verse: Moses answered the people, “Do not be afraid. Stand firm and you will see the deliverance the Lord will bring you today.” (Exodus 14:13)

Learning Center Overview:

Holy Word Cinema: This video workshop includes viewing scenes from “Prince of Egypt” about the plagues and Red Sea Crossing. Review the story with questions.

Computers: Students will explore the “Life of Moses” software, focusing on the parting of the Red Sea. Also students will use “Treasures of the Nile” software to color the Red Sea Crossing and play

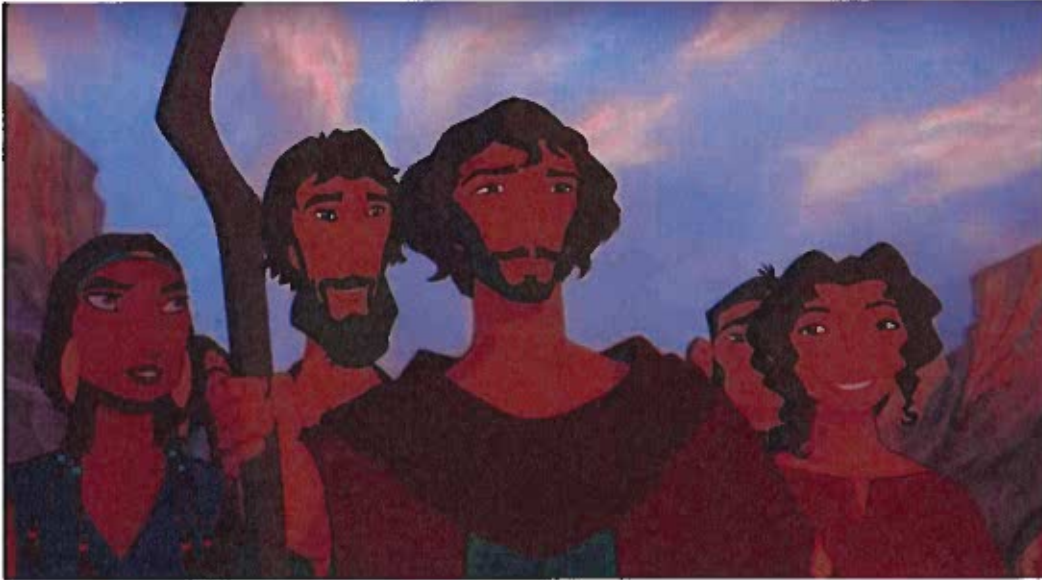
Art: Students will reflect on Moses and the parting of the Red Sea while painting stained glass of the Exodus miracle.

Science: Kids still simulate the parting of the Red Sea with high velocity fan to understand the wind that God used to part the Red Sea

Bible Games: Students will use parachute to simulate Red Sea Crossing and collecting manna.

Holy Word Cinema | Exodus: Parting of the Red Sea

Memory Verse: Moses answered the people, "Do not be afraid. Stand firm and you will see the deliverance the Lord will bring you today." (Exodus 14:13)



1. Watch the DVD "The Prince of Egypt" start movie at chapter 19 until the end of movie
2. Ask the following questions as a way to review the story:

If you had been living as a slave for all of your life in Egypt, and then suddenly Moses comes along with a word from God that God would deliver his people, would you have believed his message or thought it impossible? Why?

What would it have been like to witness the plagues that God used to smote Egypt from a Hebrew point of view? Would you have been scared? Amazed? Felt sorry for the Egyptians? Explain.

When God parted the Red Sea, what would have it have felt like to cross through the sea on dry ground?

After the parting of the Red Sea, Miriam sang a song of praise to God. Have you ever seen God do something that made you want to celebrate God like that?

3. Share this month's memory verse.
4. Close with prayer.

Computers | Exodus: Parting of the Red Sea

Memory Verse: Moses answered the people, "Do not be afraid. Stand firm and you will see the deliverance the Lord will bring you today." (Exodus 14:13)

Summary of Lesson Activities:

The children will use "Life of Moses" software retell the story of Moses and the parting of the Red Sea; "Treasures of the Nile" will be used for more of fun gaming ending to the session.

Materials List:

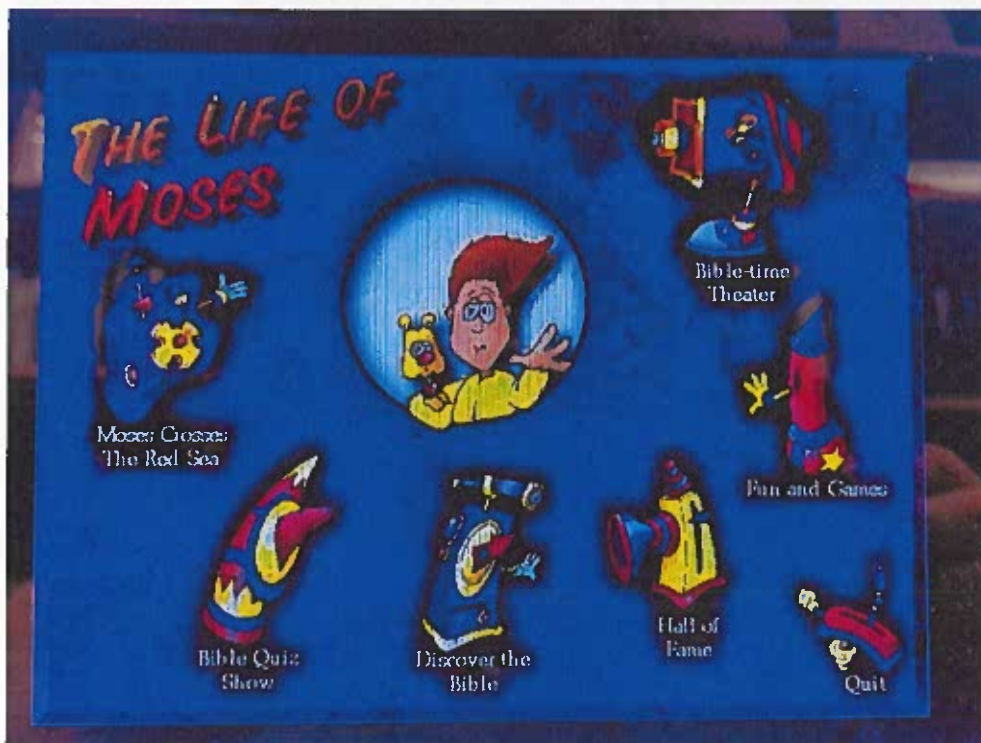
Computer software: "Life of Moses" and "Treasures of the Nile"

Leader Preparation:

Read the story and story background.

Familiarize yourself with "The Life of Moses" and "Treasures of the Nile" software programs.

Presentation



This is the opening menu for Life of Moses software. We will use "Hall of Fame" "Moses Crosses The Red Sea", "Discover the Bible" modules.

Click on "Hall of Fame" icon. Once you're on this screen, click on "The Life of Moses Exhibit"



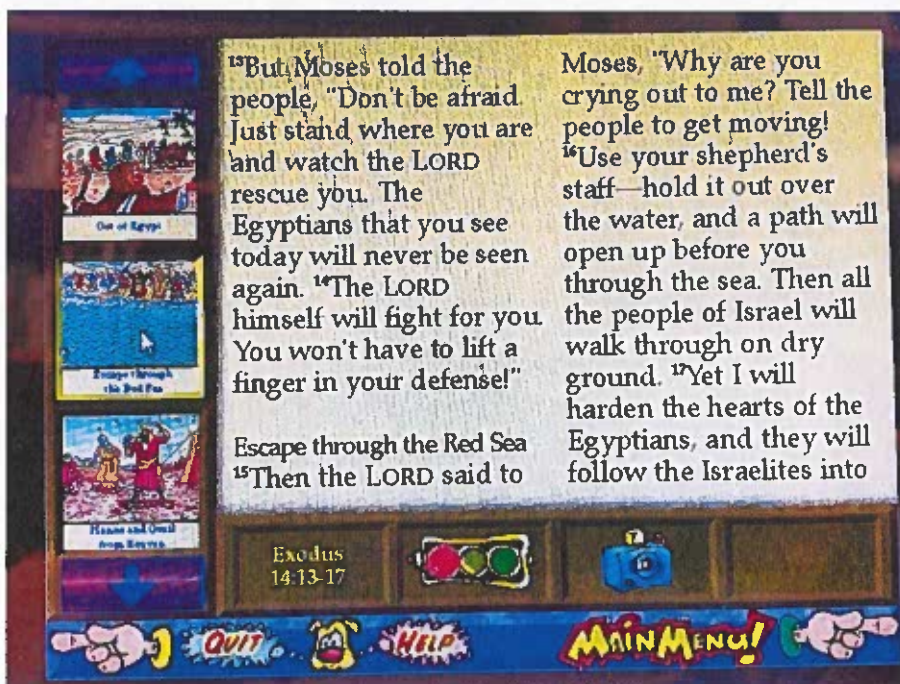
Inside the exhibit, have students click on each picture to hear a short retelling of part of Moses' story. Students should click on right pointing hand to continue. Continue until students have reviewed all of Moses life from "Basket on Nile" through Spies in the Promised Land.



After students are finished, click on "Main Menu." Students should then click on "Moses Cross the Red Sea" icon on Main Menu. Proceed through the narrated story. Allow student to click on various animated characters in each scene before using Right Hand navigation to proceed through the entire story.

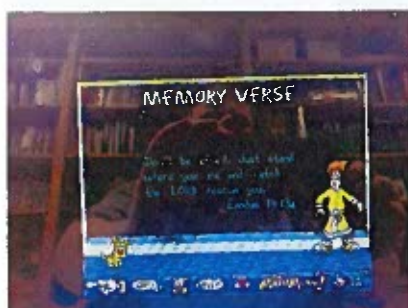


Once students have finished entire story, click on "Main Menu" and click on "Discover the Bible" icon. This will take students to an actual reading of Scripture.



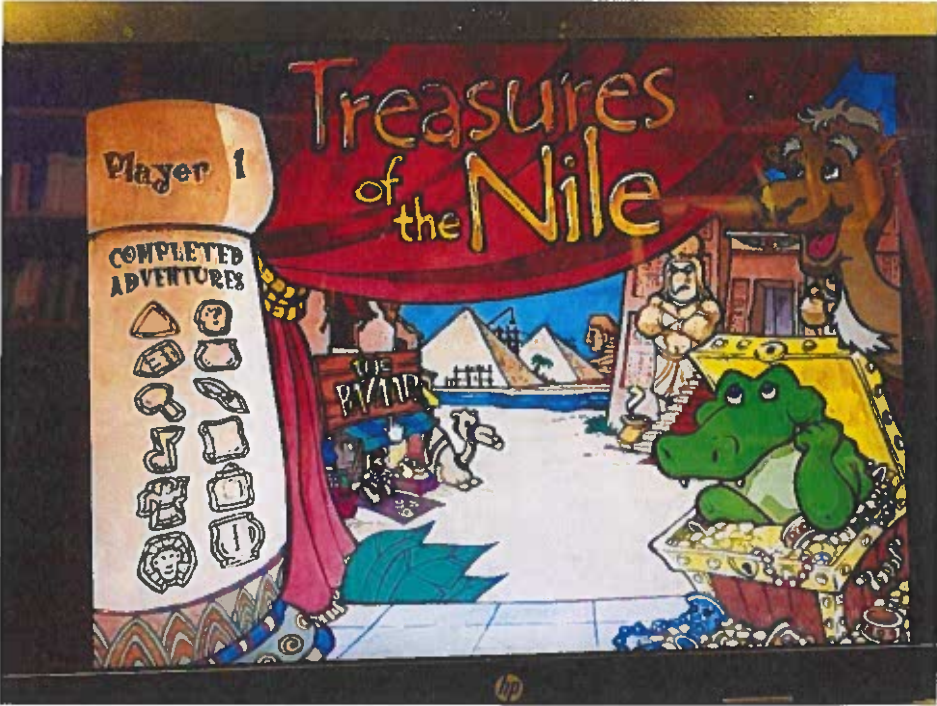
Have students scroll down side viewer to "Escape Through the Red Sea" (Exodus 14:13-31) Have students go around the room reading one verse at a time. Click on right hand to flip pages.

Once students have finished that return to "Main Menu" then have students click on "Fun & Games" Give them options to choose their own games. "Word Games", "Puzzles" and "Bible Memory" are most related to the content in this month's story.



"Bible Memory" includes our memory verse for this month Exodus 14:13

Once students have finished, have the quit "The Life of Moses" software and open "Treasures of the Nile" software.



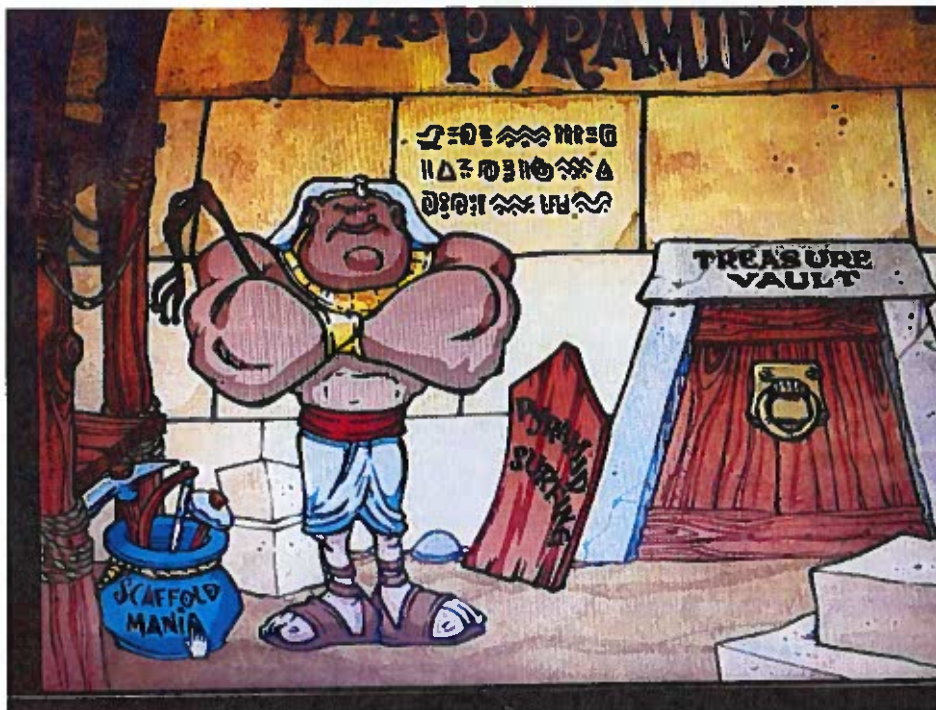
Direct student to "The Bazaar" and then later to "The Pyramids" from this main menu.



Once in the "The Bazaar" direct student to "Print Shop" There students will get to use the computer to color a picture of Moses and the parting of the Red Sea. (See below)



If there is still time, students will appreciate going to “Main Menu” “The Pyramids” where they will choose “Scaffold Mania” a fun game recounting the time of slavery and building the pyramids.





After completion of all activities, close out of software and have students gather to close with prayer.

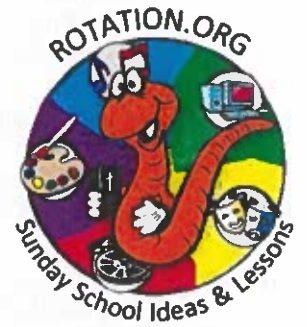


Outline to Life of Moses, an Interactive Kids Bible Software

A special resource for installing and teaching with the software from Rotation.org

The Life of Moses software is being provided to the members of Rotation.org for their free use at church and at home by Educational Publishing Concepts. While older, it is still fun to teach with, but you'll want to make two tweaks to do so, read on! This outline is being provided as a courtesy by Sunday Software. Before teaching with the software, check to make sure the VIDEOS work in the Bible Time Theater. If the curtain just opens and closes without playing the video, you need to install Quicktime 2.1 from the downloaded software. Open the QT21 folder, RIGHT click the QT32 installer and

select "Run as Admin," then run the installation. If Windows gives you a caution message, bypass it. The program is safe to install. If Quicktime asks to "check for other versions," select SKIP and continue. To make the program appear BIGGER on your screen, you will want to adjust your Windows Display Scale setting to 150% before you start the software. To do so, read the instructions <https://www.rotation.org/topic/important-technical-notes-and-helps>



Moses Crosses the Red Sea -- the main animated story of the program. It stops at the Red Sea crossing.

Bible Time Theater A Gift from Heaven -and- The Burning Bush

Discover the Bible

The Discover section contains approximately 20 narrated chapters of the Exodus scripture. The story graphic buttons and arrows on the side allow you to jump through the 20 chapters directly to the stories pictured -HOWEVER, you can also navigate page by page using the left and right hands on the bottom of the screen. Kids Application notes and articles are scattered throughout the pages. Any portion can be "read aloud" by clicking the traffic light. You now have a "talking Bible" on your hands for most of the stories in the Exodus! Each of the Kids Application Notes has lesson potential. Have students read or hear the passage first (noted on bottom of Kids Application Note screen) then read the associated note. Give them questions to answer. This will help focus their reading and listening. Consider creating your own worksheet to steer them through the Moses software with "things to go look for and research." You may want to keep track of the Application Notes you have used over time in your lessons by recording them in a notebook.

Discover the Bible ~ List of Kids Application Notes

Exodus 2 through 32

- o Charts: About the Plagues (Exodus 7)
- o Amazing Facts: God's use of plagues.
- o I Wonder: Why did the people wander in the wilderness?
- o I Wonder: Why did the Israelites sacrifice animals?
- o (Our Pathways Through Jerusalem Study Guide has article on the subject.)
- o Life Then, Life Now: Why we have holidays....
- o Map: The Exodus and 40 Years in the Wilderness.
- o Amazing Facts: God made water gush from a rock.
- o Life Then, Life Now: About laws and The Law. **!
- o Do the Right Thing: How to keep your promises to others and God.
- o The **10 Commandments** compared to what Jesus said.**!
- o Charts: Obedience....how to obey God.
- o I Wonder: Why did God give so many laws to the Israelites.
- o Life Then, Life Now: About Milk and Honey.

Numbers 12 through 14

- o Heroes and Villains: Miriam and Aaron (heroes)
- o Sticky Situations: "What a Nerd" ...People who are different.
- o Amazing Facts: Israelites thought Canaan filled with giants.
- o Charts: The 12 Tribes around the Tabernacle.

- I Wonder: Why did the people wander?
- Life Then, Life Now: Who were the Levite Priests?
- Deuteronomy 34 Heroes and Villains: Joshua

"Jump to" Icons in Discover the Bible –

Over 20 read-aloud chapters of Exodus are on this software with Kids Life Application study notes. On the left hand side of the Discover the Bible screen are "quick jump-to" buttons to the following sections:

- The Birth of Moses
- Moses and the Burning Bush
- The Plagues
- The First Passover
- Out of Egypt
- Escape through the Red Sea
- Manna and Quail from Heaven
- Water from the Rock
- The Calf of Gold
- Twelve Scouts Explore Canaan

Hall of Fame -brief narrations with a picture

People Moses Knew:

Shiphrah and Puah, Pharaoh, Jochebed, Miriam, Jethro, Zipporah, Gershom, Eliezer, Aaron, Joshua, Caleb, Hur
(Great names to assign to kids for a little skit or report.)

The Life of Moses Exhibit:

Basket on Nile, Burning Bush, Pharaoh and Plagues, Passover, Exodus and Red Sea, Manna and Quail, Striking Rock at Rephidim, Ten Commandments, Golden Calf, Builds Tabernacle, Spies in Promised Land, Bronze Serpent

Bible Memory --found in Fun & Games section

- Exodus 14:13 Don't be afraid...
- Numbers 23:19 God is not a man that he should lie.....he should not change his mind.
- Psalm 37:5 Trust him, and he will help you.
- Hebrews 11:1 Faith is the assurance of what we hope for...
- Exodus 14:14 The Lord himself will fight for you....
- Deuteronomy 6:6 ...commit yourself wholeheartedly to these commands....
- 1 Corinthians 16:13 Be on guard....stand true....be strong.
- 1 Peter 5:7 Give all your worries and cares to God....
- Exodus 20:12 Honor your father and mother...
- Joshua 1:9 ...the Lord your God is with you wherever you go.
- Philippians 4:8 Fix your thoughts on what is true....
- 1 John 4:10 ...he sent his Son as a sacrifice....

Additional Lesson Ideas:

- Create a large wall display based on student research into this program and Bible Atlas.
- Consider making your own "Hall of Fame" flashcards, matching quiz, take-home booklet or wall display.
- Consider having kids research more about each of these people/stories. Have them use information to create questions for a quiz game.
- Have your students create their own gameshow based on the software for other classes.

More Exodus Software: Sunday Software's Ten Commandments and Exodus Adventures software two programs for older children and youth are available at <https://www.rotation.org/forum/free-bible-software-for-children-and-youth>

Home / Sunday School Lessons and Resources / LESSONS: EXODUS to DEUTERONOMY
/ Moses and Pharaoh, Plagues, Passover, Crossing the Red Sea
/ ART Workshop Lessons and Ideas for Moses and Pharaoh, Plagues, Passover, Red Sea

Reply to "ART Workshop Lessons and Ideas for Moses and Pharaoh, Plagues, Passover, Red Sea"

 **Ron Shifley** ● Board Member Supporting Member!

Moses & the Parting of the Red Sea

Art Workshop

Summary of Lesson Activities:

Painting stained glass.

Scripture Reference:

Exodus 14:10-31



Materials List:

- "The Plagues Song" CD; Lyrics to hand out to each student (see for song details <https://www.rotation.org/topic...3#393534665994200123>)
- Paint brushes
- Stained glass paints
- Simulation liquid leading
- Colouring picture of Moses parting the Red Sea (will trace to create ledged outline)
- 8x10 framed glass ledged picture of Moses parting the Red Sea, one per student.

Teacher preparation:

- Several weeks before the rotation begins, recruit a group of volunteers to trace out the outline of Moses Parting the Red Sea picture with simulation liquid leading onto

8x10 framed glass. This will be a time consuming task depending on the number of copies that need to be made.

- Read the Scripture passages prayerfully, asking God to show you what He has to say to you and to those He's given you to teach.
- Read the Biblical Explanation and Background, and think about what concepts you need to teach.
- Prepare the necessary materials.



Presentation

Opening- Welcome and Lesson Introduction:

Greet the children and introduce yourself.

Open with a prayer.

Dig-Main Content and Reflection:

Teach about Moses and the Exodus, briefly recapping the background from Exodus chapters 3-4 relating Moses' call at the burning bush and return to Egypt. If it is past the first Sunday of this rotation, first ask the children to relate what they've already learned about Moses and the Exodus in other workshops.

Say: The book of Exodus recounts how God sent Moses to Egypt to free his people from slavery. Moses came with a message to Pharaoh, "Let my people God." But Pharaoh refused to free the Hebrew slaves. So God sent 10 plagues upon Egypt to not only show the Egyptians that He is the true God, but to convince Pharaoh to let His people go. Today, we're going to sing a fun song to help us learn what plagues God sent upon Egypt.

"The Plagues Song"

Teach about the 10 plagues that God sent down upon Egypt with by having the kids sing along to the fun song, "The Plagues Song" sung to the tune of "This Old Man".

Say: After the 10th plague, Pharaoh let the Hebrews go. Moses led the people out of Egypt as far as the Red Sea. Then suddenly, the Hebrews discovered that Pharaoh had a change of heart. He was chasing them with his entire army to kill all of God's people who were trapped between him and the Red Sea. (Read Exodus 14:10-31 to the class)

Ask:

- How did the people react when they discovered that Pharaoh's army had them trapped at the edge of the Red Sea? (Afraid: they thought Moses had brought them there to die.)
- How did Moses respond? (He shared this month's memory verse Exodus 14:13... *"Do not be afraid. Stand firm and you will see the deliverance the LORD will bring you today."* (Have kids repeat the memory verse with you.)
- What did God do to save his people? (He parted the Red Sea and the Hebrews crossed safely to the other side while the Egyptian army drowned when the water flowed back upon them.)
- How would you have felt if you'd gotten the chance to walk through the Red Sea that day? Has God ever helped you get through a big problem that you didn't think there was a way through? (Let kids answer with their own ideas)

Say: Today, we're going to paint a stained glass picture of Moses parting the Red Sea to help us remember the Exodus and that God saves His people when we are in trouble.

Have the kids paint the stained glass picture of Moses parting the Red Sea.



Closing:

Once all the kids are done. Close with prayer.

A lesson written by Rev. Ron Shifley from: Scotland United Church of Christ
Scotland, SD, USA

A representative of Rotation.org reformatted this post to improve readability.

 Attachments

Show 

10/21/12 @ 7:22 PM *

THE PLAGUE SONG

A catchy little Sunday school song about the plagues of Egypt that can be sung to the tune of "This Old Man".

Music and recording by [Rich Nelson](#)

TOPICS:

Hardened Heart, Moses, Plagues

MATERIALS:

Song sheet [PDF] [Click here](#)

Full audio version [Click here](#)



DURATION:

Approximately 10 minutes

VERSES

First God sent,
Plague number **one**,
Turned the Nile into blood.
All the people in Egypt were feeling pretty low,
They told Pharaoh "Let them Go!"

Then God sent,
Plague number **two**,
Jumping frogs all over you.
All the people in Egypt were feeling pretty low,
They told Pharaoh "Let them Go!"

Then God sent,
Plague number **three**,
Swarms of gnats from head to knee.
All the people in Egypt were feeling pretty low,
They told Pharaoh "Let them Go!"

Then God sent,
Plague number **four**,
Filthy flies need we say more?
All the people in Egypt were feeling pretty low,
They told Pharaoh "Let them Go!"

Then God sent,
Plague number **five**,
All the livestock up and died.
All the people in Egypt were feeling pretty low,
They told Pharaoh "Let them Go!"

Then God sent,
Plague number **six**,
Boils and sores to make you sick.
All the people in Egypt were feeling pretty low,
They told Pharaoh "Let them Go!"

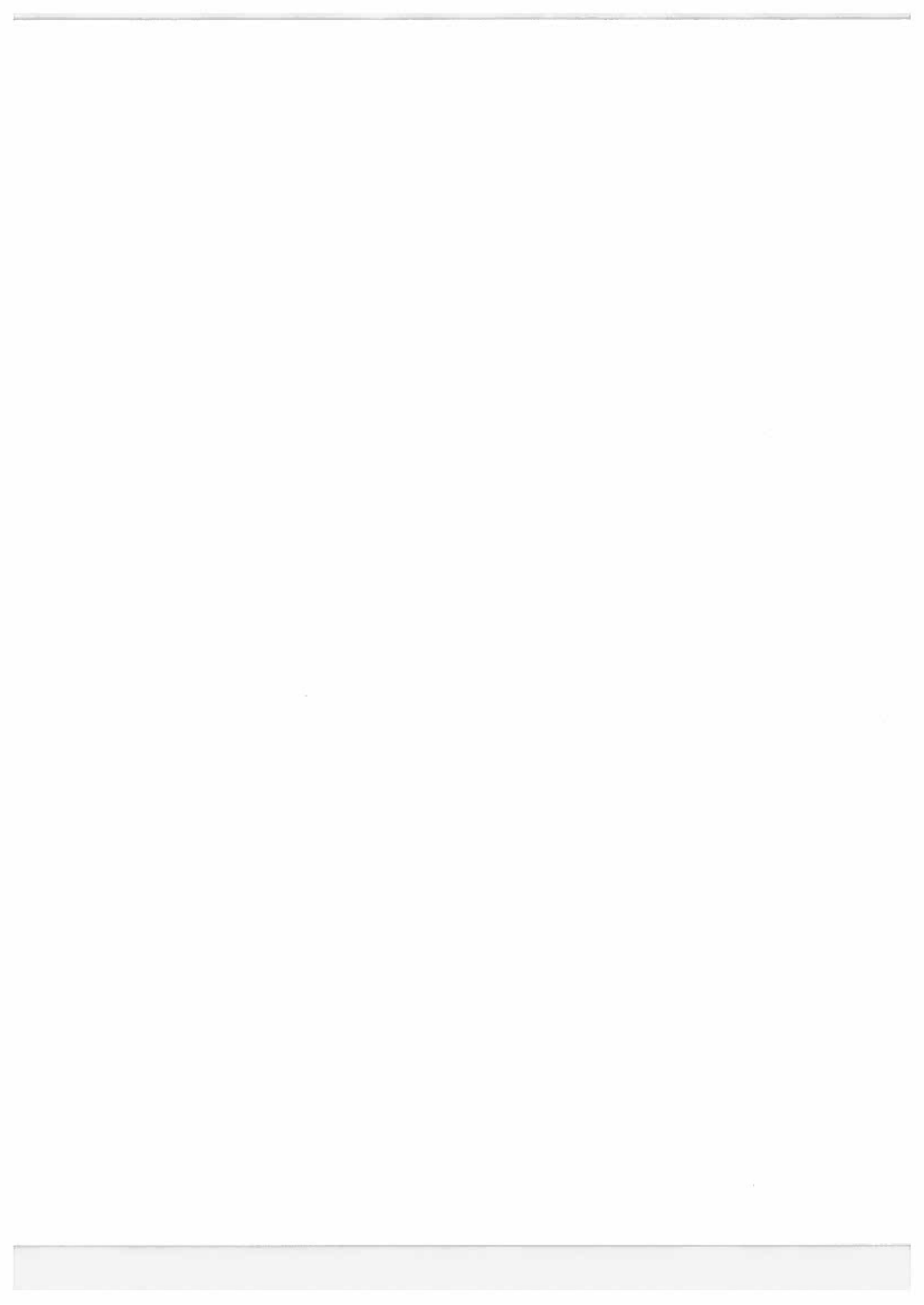
Then God sent,
Plague number **seven**,
Hail and lightning down from heaven.
All the people in Egypt were feeling pretty low,
They told Pharaoh "Let them Go!"

Then God sent,
Plague number **eight**,
Locust came and they sure ate.
All the people in Egypt were feeling pretty low,
They told Pharaoh "Let them Go!"

Then God sent,
Plague number **nine**,
Total darkness all the time.
All the people in Egypt were feeling pretty low,
They told Pharaoh "Let them Go!"

Then God sent,
Plague number **ten**,
Pharaoh's son died so he gave in.
All the people in Egypt were feeling pretty low,
Finally Pharaoh let them go.

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[Home](#) / [Sunday School Lessons and Resources](#) / [LESSONS: EXODUS to DEUTERONOMY](#)
/ [Moses and Pharaoh, Plagues, Passover, Crossing the Red Sea](#)
/ [STORYTELLING or SCIENCE Workshop Lessons and Ideas for Moses, Pharaoh, Plagues, etc.](#)

Reply to "STORYTELLING or SCIENCE Workshop Lessons and Ideas for Moses, Pharaoh, Plagues, etc."

 **Ron Shifley** ● Board Member Supporting Member!

Parting of the Red Sea

Science Workshop

Summary of Lesson Activities:

A simulation science experiment.

Scripture Reference:

Exodus 2-4.

Materials List:

- Bibles
- Small swimming pool
- Bag or 2 of play sand
- Water to fill swimming pool
- High velocity fan
- Wood cut Moses and people figurines (as props)
- Plastic tarp placed under swimming pool to collect extra water/sand

Teacher preparation:

- Read the Scripture passages prayerfully, asking God to show you what He has to say to you and to those He's given you to teach.
- Read the Biblical Explanation and Background, and think about what concepts you need to teach.
- For Science Experiment: place sand in the small swimming pool to create shores on both ends of the pool and make a land bridge of sand to go across the middle. Fill the pool with water, just deep enough that it barely covers the land bridge.
- Prepare the necessary materials.
- Watch ABC News Report from YouTube that this science experiment is based upon <https://www.youtube.com/embed/mt-9ihZsV2Y>

The Science Behind Moses Parting The Red Sea



Presentation

Opening-Welcome and Lesson Introduction:

Greet the children and introduce yourself.

Open with a prayer.

Dig-Main Content and Reflection:

Teach about Moses and the Exodus, briefly recapping the background from Exodus 2-4 relating Moses' call at the burning bush and return to Egypt. If it is past the first Sunday of

this rotation, first ask the children to relate what they've already learned about the story of the Exodus in other workshops.

1. Science Experiment - Parting the Red Sea

Scientists have proven that the parting of the Red Sea as described in Exodus 14:21-29 is scientifically possible in theory. During this science experiment, kids will witness a simulation of how the parting of the Red Sea might have happened.

Ask:

- When Moses and the Hebrews got to the Red Sea and knew that the Egyptian army was following them, they knew that they had to get across the Sea to escape Pharaoh. What would have been some ways people might have tried to get across? (swim, build a bridge, sail across in a boat)
- Why couldn't the Hebrews have done any of these ideas? (people couldn't swim that far, not enough time to build bridges or boats with the Egyptians right behind them)
- How do you think that the people felt when there was no earthly way to get across the Red Sea (scared, angry, etc.)
- Tell the people that Moses understood their anxiety and shared this word of promise with them: *"Do not be afraid. Stand firm and you will see the deliverance the LORD will bring you today."* Exodus 14:13 (Have kids repeat the memory verse with you a second time)

Pass out Bibles. Have kids open the Bibles to Exodus 14:21-29, and take turns reading the story. Note the "strong east wind" in the passage as how God parted the Red Sea. Tell the kids that we are going to simulate the crossing of the Red Sea. Have kids gather around the swimming pool and turn on the high velocity fan to (hopefully) make the waters part. Let kids have a chance to watch the "miracle" for a minute or two and respond, ask questions, etc.

Ask:

- Is it important to you that scientists may have figured out how the Red Sea was parted?
- How strong of a wind to you think would be needed to part the Red Sea?
- What do you think caused the "strong east wind" that parted the Red Sea? Was it natural? Was it God? Why do you think the Israelites knew that God was behind this miracle?

- Do you think God can work through nature today to do His will? In what ways?
 - How much faith do you think it took for Moses to follow God's instructions to part the Red Sea? How do you think you would have felt walking over ground where the Red Sea waters had just flowed prior to this miracle?
 - Why do you think the Israelites, led by Moses and Miriam, started to praise God for the miracle of the Parting of the Red Sea (Exodus 15:1-21) once they had finished crossing over and the sea had closed back upon itself again? Are there any things that you have seen that caused you to immediately sing to God in praise? What were they?
-

A lesson written by Rev. Ron Shifley from: Scotland United Church of Christ
Scotland, SD, USA

A representative of Rotation.org reformatted this post to improve readability.

10/16/12 @ 12:03 PM *

[Home](#) / [Sunday School Lessons and Resources](#) / [LESSONS: EXODUS to DEUTERONOMY](#)
/ [Exodus lessons and ideas: Red Sea Crossing, Sinai Wilderness, Tabernacle, Spies](#)
/ [Bible Skills & GAMES Workshop Lessons and Ideas for Sinai Wanderings, Manna/Marah/Rock, Spies, etc.](#)

Reply to "Bible Skills & GAMES Workshop Lessons and Ideas for Sinai Wanderings, Manna/Marah/Rock, Spies, etc."



Meghantoo ○ Member of the Writing Team Supporting Member!

Below is a parachute lesson we are using for this rotation:

Exodus Parachute Lesson: Water and Wilderness

Our story this month is from the book of Exodus. Does anyone remember what the word Exodus means?

God's family had lived in Egypt for a long time, but they were being treated as slaves by Pharaoh. So God led them out of Egypt into the desert. So when we say Exodus, we are remembering a time when God rescued his people from slavery by leading them out.

Part of the story tells about how God led them across the Red Sea through the waters. Let's see what it feels like to go through the waters.

Parachute Seas – This game works well with a smaller group or young children as long as you have a few adults. Begin in a circle around the parachute and talk about the ocean. Practice making waves: big, small, calm, rough etc. Then place a heavy line of pillows or a few heavy towels to form a path across the middle of the parachute. Tell of how God created a strong wind that parted the waves as His people crossed to the other side on dry ground. Have the children walk through the middle of the parachute on the towels as adults create the waves on either side.

Once the people crossed the Red Sea, they were out in the wilderness. That means there was very little food and water. They had to live in tents. Let's see what it feels like to be in a tent.

Make a tent: Holding the edges of the parachute firmly, children must go under and inside the parachute, sitting or kneeling on the edge. This is similar to the "mushroom" or "turtle" game. Inside. Discuss what it would be like to live in a tent for a long time.

While they were in the wilderness, God's family had to collect manna for their food each day. They were told to collect just enough for each person to eat. Does that sound fair? Let's see what it's like to collect just enough food:

Collecting Manna: Before class, hide cotton balls around the classroom. Give each child a plastic spoon and have them go and collect the cotton on the spoon to represent the manna. Throw all the manna onto the parachute.

Alternate way to play: Pile up a bunch of cotton balls under the parachute. The players have to hold up the parachute to the knee level. An adult may supervise or conduct this activity. They have to call out the name of one player at a time and have them retrieve a cotton ball from under the parachute and put it on top of the parachute. Take turns until everyone has had a chance to collect their portion of manna.

Ask: What was it like to collect just one piece of manna? Did you want to collect more?

Collecting Quail: likewise hide small rubber chickens (available on amazon) around the room. Have children find them and throw them into the parachute. You may be able to find little rubber chicken that can be used like a sling shot. If you have an older, well behaved group, you may want to let older children find the chicken and see if they can sling shot it into the parachute.

Just for fun - allow the children to bounce the cotton and chickens in the air.

End by asking questions like:

What did God's people want?

What did God want in this story?

How would you feel if you were out in the desert?

What does this story teach us about what God is like?

11/16/22 @ 4:32 PM