



# Rotation Model Sunday School Lesson Plans

## “The Lord’s Prayer”

**Memory Verse:** (Matthew 6:9-13) “This, then, is how you should pray: “Our Father in heaven, hallowed be your name, your kingdom come, your will be done, on earth as it is in heaven. Give us today our daily bread. And forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from the evil, for yours is the kingdom and the power and the glory forever. Amen.”

### Learning Center Overview:

**Holy Word Cinema:** This video workshop includes a discussion of the Nest video, “The Lord’s Prayer”

**Cooking:** In Jesus’ Galilean-Aramaic language, the word for bread (“pitha”) is the same word from which we get “pizza.” So students will make a “Daily Prayer Pizza” that represents our need to feed our growing relationship with God through prayer. During the baking time, students will participate in a science experiment making “Elephant Toothpaste” which demonstrates how God’s presence is the most important ingredient in our prayers.

**Computers:** Students will study the Lord’s Prayer, play a Lord’s Prayer memory verse game using Cal and Marty’s Scripture Memory Game software and then play a quiz game about the Lord’s Prayer using the quiz software “Fall of Jericho.”

**Rhythm and Movement (+ Sign Language):** Through a series of rhythm and a movement exercise, students will explore Jesus’ instructions about how, where, and what to pray for as found in Matthew 6, The Lord’s Prayer. Students will also learn the Lord’s Prayer via sign language.

## **Holy Word Cinema | John the Baptist**

**Memory Verse:** (Matthew 6:9-13) "This, then, is how you should pray: "Our Father in heaven, hallowed be your name, your kingdom come, your will be done, on earth as it is in heaven. Give us today our daily bread. And forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from the evil, for yours is the kingdom and the power and the glory forever. Amen."

1. Watch the Nest DVD "The Lord's Prayer"
2. Use the Adventure Quiz in the Special Features section to have kids answer questions about the movie/Bible Story. Even if kids know the answer, refer to the Scripture option, to have kids pull the right answer from the Scripture verses projected for that question.
3. Share this month's memory verse.
4. Close with prayer.

Home / Sunday School Lessons and Resources / LESSONS: TEACHINGS of JESUS (not parables or miracles)  
/ Writing Team Lesson Set: The Lord's Prayer / (WT) Lord's Prayer ~ "Our Daily Pizza" Cooking Workshop

## (WT) Lord's Prayer ~ "Our Daily Pizza" Cooking Workshop



The Writing Team   Fortifying our Supporting Members

Rotation.org Writing Team

### The Lord's Prayer

### The "Give us This Day our Daily Pizza" Workshop



### Summary of Activities

In Jesus' Galilean-Aramaic language, the word for bread ("pitha") is the same word from which we get "pizza." So students will make a "Daily Prayer Pizza" that represents our need to feed our growing relationship with God through prayer. During the baking time, students will participate in a science experiment making "Elephant Toothpaste" which will demonstrate how God's presence is the most important ingredient in our prayers. Then students will eat their pizza as part of a reflection prayer that explains various lines in the Lord's Prayer.


### Scripture for the Lesson

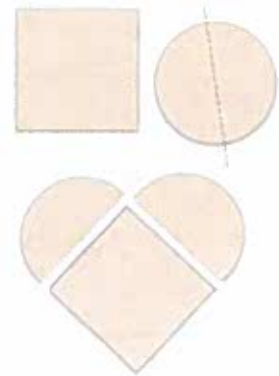
**Matthew 6:5-13** (NRSV)

### Lesson Objectives

See the [Bible Background](#) at rotation.org for this set's complete list of objectives.

## Preparation and Materials

- Read the Bible Background and scripture.
  - Try out the Elephant Toothpaste experiment at home (see supplies below)
  - Gather the following items:
    - Slice(s) of bread for an opening activity (not to be eaten so can be stale bread)
    - For the pizza-making ingredients and utensils:
      - Ready-made pizza dough - one 13.8 oz. can of Pillsbury™ refrigerated classic pizza crust makes enough for approximately 7 students.
      - 1 cup pizza sauce, 1 cup shredded mozzarella cheese (4 oz)
      - An assortment of kid-friendly toppings such as pepperoni, sausage, pineapple, veggies
      - Parchment paper cut into 6x6 squares (one per student)
      - Permanent marker or pencils
      - Baking sheets, hot pads (and access to an oven, of course)
      - Spoons for spreading sauce, one per student and for distributing toppings
      - Pizza cutter
      - Foil (in case any leftover pizza needs to go home)
      - A 4" heart-shaped cookie cutter OR a 2.5" circle biscuit cutter and a sharp knife (for use by an adult).
    - 
      - ★ Tip: Make your own heart-shaped pizza: Cut one 3" square of dough per student and one 2.5" circle. Cut each circle in half and apply the two half-circles to the edges of a square, pressing the dough together.
  - For making Elephant Toothpaste:
    - 1-liter plastic bottle (empty)
    - Food coloring (If you want to get fancy, use two or more colors. Refer to the instructions at [this website](#) for how to make striped toothpaste.)
    - Two pourable measuring cups, and a 1 Tablespoon measure
    - Warm water, baker's yeast, and a spoon for stirring
    - A funnel
    - Liquid dish soap
    - Hydrogen peroxide - use a stronger 6% solution, also known as "20 Volume" or V20, available at beauty supply stores. (Be sure to use "clear developer" NOT cream.)
    - Safety goggles, an apron, and gloves for the experiment leader
    - A table covered in a plastic tablecloth
    - A 13 x 9" baking pan or tray
    - An emergency bottle of water (just in case) to wash any splashes from skin
    - ★ Tip: Recruit a parent and a teen to procure, setup, and perform the experiment.
- On the day of class...



- Preheat an oven to the temperature recommended on the dough package.
- Set up the Elephant Toothpaste experiment.
- (If using boxed pizza dough, follow package instructions to make the dough.)
- Form pizza dough into a 9 x 15" rectangle. Cut heart shapes of dough and place on pieces of pre-cut parchment paper OR form heart-shapes per the instructions above.
- Set out the pizza-making supplies with spoons for each ingredient.

## Lesson Plan

As with most Cooking Workshop, the order of lesson plan activities is a little different due to making & baking time. You will introduce the idea of "daily prayer pizza" during the making of the pizza, and return to it after the baking is done.

### Opening (10 minutes)

Welcome students and explain what they will be doing and learning about today.

#### "Pass the Daily Bread"

**Ask for a show of hands how many know "some," "most," or "all" of the Lord's Prayer.** Invite a student who says they know "most" to begin saying it out loud. To "choose" that person, toss a piece of bread for them to catch. If and when they stop/skip/misspeak, praise them for getting that far and invite them to "toss the bread" to another student who thinks they know what comes next. Do this until the class has come up with the complete version of the Lord's Prayer. (Fill in and give hints as needed.)

**Now look up and read the passage in Matthew 6:5-13.**

**Ask students to point out some of the differences** between the version of the Lord's Prayer they just recited in your "bread game" and the version found in their Bible.

Teach them that there are several versions of the Lord's Prayer used in churches around our country and the world that have different word choices. Point out a few examples, such as the use of the word "debts" and "trespasses" (and that they mean the same thing). **With older students**, note some of the differences in translation they may read or see in their Bibles and hear in the Prayer, difference such as:

"Lead us not into temptation" (traditional) vs. "do not bring us to the time of trial" (NRSV)

"deliver us from evil" (traditional) vs. "rescue us from the evil one" (NRSV)

(see [the Bible Background](#) for many more).

★ If you have time, play "Pass the Daily Bread" one more time, only this time tell them that they are only to say "one short part" of the prayer and then pass the bread to someone else who will add the next short part, and so on until the class has recited the entire prayer again.

### Making Our Daily Pizza (10 minutes)

**Safe Food Practice:** Wash hands first or pass hand-sanitizer or wipes. Do not allow students to stick their hands into the bowl of cheese or toppings. Instead, use a spoon to pour an amount into their

hand for them to apply to their pizza.

**Say:** Today we are going to focus on one of the most famous and important instructions in the Prayer that Jesus gave to his disciples. He told us we should pray to God to "give us this day our "daily bread."

**Ask:** How often does Jesus say we should be praying? (at least every day!)

How many of you pray each day?

When do you pray?

What do you usually pray for?

**Say:** Jesus instructs us to pray every day for our "daily bread."

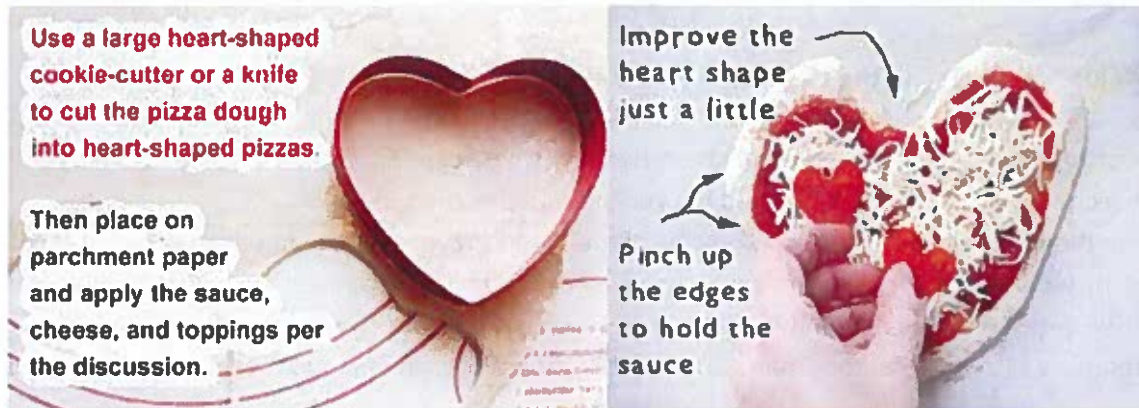
**Ask:** What does "daily bread" mean?

**Say:** Jesus didn't speak English. He spoke a version of the Hebrew language called "Galilean Aramaic." And it just so happens that the word for BREAD in Jesus' language is the word "PITHA." "Give us this day our daily PITHA" is what Jesus would have said to his disciples!

**Ask:** What word does the word "pitha" sound like to you? (Pita and pizza!)

**Say:** Yes, the word "pizza" comes the word "pita" which is one of many words for bread in the Middle East. In his native Galilean Aramaic language, Jesus would have pronounced it "pitha." So when you pray "Give us this day our daily bread," you can also say, "Give us this day our daily pizza!"

**Say:** To help us think about what Jesus meant when he said "give us this day our daily pizza" we are each going to make our own daily pizza using these key ingredients: dough, sauce, cheese, and your choice of toppings.



### The Daily Pizza Discussion and Pizza Making

As you pass out the ingredients and begin working with them, you will say a little bit about each of them. You'll have an opportunity to reinforce the ingredients when you eat the pizzas, so **concentrate on getting the pizzas assembled and into the oven.**

**Give each student** a 6" x 6" square of parchment paper with a heart-shaped pizza dough on it. (This paper will make it easy to transfer their pizzas on and off the baking sheet.) Have them **WRITE** their name on a corner of the paper with a permanent marker or a pencil.

**Say this about the pizza dough:** Pinch up the edges of your dough so as to hold the sauce. As you work with this dough—this bread—think about this: Jesus said to pray every day. Jesus *is* our most important "daily bread." In fact, he once said, "I am the Bread of Life!" (in John 6:35). So one

way to think about praying "give us this day our daily bread," is that we are asking for Jesus everyday! Just as bread helps us to grow, Jesus helps us grow in our faith every day.

**Ask:** What are some things that Jesus feeds us every day? (love, forgiveness, guidance, his Word, fellowship, purpose, etc.)

**Say this about the sauce:** As you spread your "daily sauce" on your daily bread dough, think about this: when we pray we are praying for God's love to *flow* over us and surround us, and surround and flow to other people in our lives. When we pray for daily pizza, we are praying for God's love to flow from us to all the other people we share every day with.

**Ask:** How else can you say, "Lord, let your sauce flow through me!"

**Say this about the cheese:**

**Ask:** Who loves cheese! Why do we put cheese on our pizzas? What does the cheese do for the bread, the sauce, and the toppings?


**Say:** That's right, the cheese holds everything together and make it taste yummy. Our daily prayers are a lot like pizza cheese—our prayers help us "stick" to God. Cheese is yummy too. Prayers are one of the gooey things that feed our faith. Eat a daily prayer pizza with cheese on it and your faith, your relationship with God will grow strong! (Go ahead and taste some of your cheese.)

**Say this about the toppings:** As you choose which toppings will go on your pizza, think about how one of these toppings could depict you. Before we eat our pizza, I'm going to ask you how a topping could be interpreted as YOU, so give this some thought. Pick any topping you'd like and I will pour some into your hand to go on your pizza.

**Say:** Imagine that you are putting YOU on top of your daily prayer pizza. God wants YOU to "stick on" him and with him! He wants to feed you and fill your life with good things. One of the ways God feeds us is through our daily prayers.

**Ask:** Most people think of prayers as something you do to ASK God for things, but what sorts of things does God FEED US with when we pray? (love, assurance, guidance, strength, removes fear, etc.)

**Finally,** put the pizzas onto a baking sheet, place them in the oven, and set your timer!

 **Hot Tip:** Have a volunteer watch the pizzas cook. Sometimes the "times" on the package aren't right for small pizzas, and some church ovens may heat inconsistently. Small crusts usually take just 8 to 10 minutes.

Note: The dough, sauce, cheese, and toppings can metaphorically also represent other ideas about prayer and faith. Keep it simple for younger children.

## Elephant Toothpaste Demonstration (10 minutes)

***God's presence = the most important ingredient in your prayers!***

"Elephant Toothpaste" is the fun name for a popular science experiment demonstration that uses yeast to release the oxygen in a soapy solution of hydrogen peroxide, causing an impressive but safe fountain of foam. It looks like toothpaste! Enough for an elephant! You'll have about 8 to 12 minutes of baking time to do this demonstration. It's so fun to do and watch, that you should plan on doing it at least twice (so plan your ingredients accordingly).

Your students MAY be familiar with this experiment, but you can guarantee that **they have never heard it explained in terms of the presence of God in prayer.**

(There is a version of this experiment that uses potassium chloride in place of the yeast to produce a geyser of foam, but that is a little too much for the typical Sunday School setting.)

## Amazing Science: How to Make Elephant Toothpaste



**Say:** While we wait for our pizza to bake, let's watch an experiment that involves a hidden ingredient that I will ask you to identify. Speaking of hidden ingredients... there is an ingredient that we can't see that is in our pizza dough—something which makes pizza bread dough rise and turn fluffy.

**Ask:** Does anyone know what that hidden ingredient is? (yeast)

**Say:** Yeast helps the dough rise. In the following experiment yeast also plays a role. We will see this yeast but there is a different hidden ingredient involved. I wonder if you'll be able to tell me what that hidden ingredient is?

### Create Elephant Toothpaste:

1. The experiment leader should don safety goggles, an apron, and gloves. (The hydrogen peroxide can irritate/burn the skin and cause bleached spots, but it looks cool to get decked out!) 🤖
2. Name each ingredient as you add it... Into a pourable measuring cup, mix 1 Tablespoon of yeast in 3 Tablespoons of *warm* water. Stir until yeast dissolves. Set aside.
3. Place the empty bottle in the center of the tray on the covered table.
4. Using the funnel, pour 1/2 cup of "20 Volume" 6% hydrogen peroxide into the bottle.
5. Add a generous squirt of dish soap and several drops of food coloring. Swirl the mixture a little bit.
6. Instruct students to stand back.
7. Pour the yeast mixture through the funnel into the bottle. Give it a quick swirl then step back to watch!

**Ask:** What was the hidden ingredient in our experiment which created all this foam?

**Say:** The "hidden" ingredient is oxygen in the hydrogen peroxide. When yeast is added to the hydrogen peroxide it creates a chemical reaction that releases the oxygen into the soapy solution, which erupts as



foam.

**Ask:** What if I told you there was a hidden ingredient in prayer? What do you suppose that hidden ingredient is? (allow a few replies)

**Say:** The "hidden" ingredient in prayer is God's presence, God's Spirit. When we pray we can't see God, but God is with us. In prayer, we are sharing with the unseen presence of God.

**Ask:** What are ways we can "feel" God's presence in prayer?

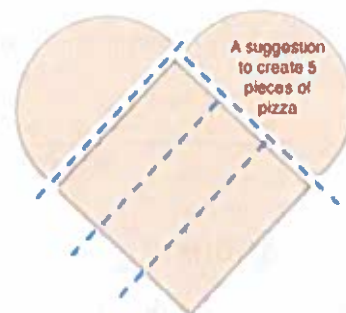
**Say:** Some people talk about "feeling close to God" in prayer. Often it's a feeling of comfort or release from stress. Talking to God can feel like "hope" that things are going to be all right, a sense of "trust" or lack of "fear" that comes over our thoughts. Some people do experience the presence of God as a strange "warmth" or soothing feeling that goes through their bodies. All of these "sensations" may come from being in God's presence, or they may simply be our body reacting to the knowledge that God is with us. To become aware of God's voice and presence in prayer can take preparation and practice. It can mean spending time in silence and searching your thoughts. It can take sharing your prayers with others to learn from them and receive guidance.

**Note:** The foam could be hot. Wait a bit to cool before cleaning up. Keep gloves and goggles on. Disposal down the drain is okay.

## Eating our Daily Pizza Prayer (5 to 10 minutes)

**Do:** Use a pizza cutter on each student's pizza to create FIVE bite-size pieces, one for the "toppings question" and four for the following "Pizza Prayer."

**Say:** We have made daily bread prayer pizza! We will eat our pizza piece by piece, parts of it while we pray. You may eat one piece each time I invite you to eat a piece.



### Topping Question:

**Say:** During the pizza making, we imagined a topping as a picture of you.

**Ask** students to share how a certain topping represents them.

Follow up with the idea that just like "daily food" keeps us alive and growing, our daily prayers with God feed our spirits and grow our relationship with God.

**Do:** Invite everyone to eat one slice of their pizza, saying...

*just like daily food grows our bodies,  
our daily prayers grow our relationship with God.*

### Pizza Prayer:

Students will eat one bite at a time when prompted in the following prayer. Allow time to eat each piece before moving on to the next portion of the prayer.

**Say:** We will eat the remaining pieces of our daily bread pizza as we pray. Being in a spirit of prayer...

**Prayer 1:** Our Father who art in heaven, awesome, bright, and loving is your name! Today and every day, be with us and *in* us.

**Say:** If this is your prayer too, take and eat one piece of your daily bread pizza.

**Prayer 2:** God, we want your kingdom and desire to surround us. Today and every day, we pray for you to come into our lives—to change us and change the world.

**Say:** Take and eat another pizza piece if this is your prayer too.

**Prayer 3:** Lord, lead us away from temptation and evil, today and every day, be our guide and savior.

**Say:** Take and eat another piece if this is your prayer too.

**Prayer 4:** We pray to you Our Father because we believe in your Kingdom, and in your power to change us and the world and in your everlasting glory and love. Today and every day you are our bread, our strength, and our hope.

**Say:** Take and eat the last piece if this is your prayer too.

**Say:** Say "Amen!" if you love God and your daily prayer pizza to him!

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## Adaptations

### For Younger Students:

Adapt the opening game by tossing a ball to a student as you say a word of the Lord's Prayer. When they catch the ball, they repeat the word as they throw the ball back to you. Continue with the next word in the prayer tossing the ball to another student. Continue tossing the ball back and forth until you've completed the prayer.

Adapt the Daily Pizza making by simplifying your vocabulary and describing the "cheese" as our "faith" (or "belief") which connects us to God.

Have them taste each ingredient prior to using/applying it: Talk about how the sauce tastes both sweet and tangy (God is like that, both sweet and tangy—meaning, he will both encourage and challenge us. He will comfort and ask us to obey him.)

The toppings can represent them as in the main lesson above, or you can have them think about all the "parts of a prayer" such as the praise and the Amen. Give them suggestions as to how the toppings can depict them: They have green eyes (broccoli), curly hair (kale), are blonde (pineapple), have freckles (pepperoni), etc.

**For Intergenerational Use:**

Have families or groups make larger pizzas together—each placing their own unique toppings on a section of the pizza. Write some thoughts about prayer on a blank pizza box or the "pizza round" cardboard that goes under the pizza to take it home. Make extra "daily prayer" pizzas for others and include description, scripture, and prayer encouragements on the box.

**For older children with more class time:**

Have students cut out the pizza dough.

Use a slightly less potent hydrogen peroxide solution (for safety sake) and let each of them make Elephants Toothpaste in a water bottle.

Make extra prayer pizzas to share.

**For those who need to "simplify" the lesson or activities:**

After the "Pass the Daily Bread" activity, reduce the opening to a simple Bible study.

Reduce the number of pizza topping options.

Written by Pam Bryson, Neil MacQueen, and the Rotation.org Writing Team

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 Attachments

Show 

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Home / Sunday School Lessons and Resources / LESSONS: TEACHINGS of JESUS (not parables or miracles)  
/ Writing Team Lesson Set: The Lord's Prayer  
/ (WT) Lord's Prayer ~ Computer or "Gameshow Quiz" Workshop

## (WT) Lord's Prayer ~ Computer or "Gameshow Quiz" Workshop



The Writing Team   Fortifying our Supporting Members

Rotation.org Writing Team

### The Lord's Prayer Computer or "Gameshow Quiz Workshop

#### Summary of Activities

Students will study the Lord's Prayer, play a Lord's Prayer memory verse game using the Cal and Marty's Scripture Memory Game software, and then play a quiz game about the Lord's Prayer using the quiz software "Fall of Jericho."

This lesson also notes for how to do the same verse and quiz activities *without a computer*.

Note: Cal and Marty & Fall of Jericho software are now free to supporting members! [Get them here](#).

#### Scripture for the Lesson

**Matthew 6:5-13** (NRSV)

#### Lesson Objectives

See the [Bible Background](#) at rotation.org for this set's complete list of objectives.

#### Preparation and Materials

- Read the Bible Background and scripture.
- Download the attached [LordsPrayer.zip](#) file. It contains:
  - a "How-to-install" pdf
  - a Question Set of 25 Questions for use in the Fall of Jericho software game
  - a Verse Set for use in the Cal and Marty Scripture game
  - a printable set of the 25 quiz questions.
- Unzip the LordsPrayer.zip file and read the README text file.
- If you don't already have it, install the [Cal and Marty's Scripture Memory Game software](#) to one or more PCs. Install the attached Lord's Prayer verse set into the Cal and Marty game per the HOW-

TO.pdf in the LordsPrayer.zip file. Open the verse set in the game's Verse Editor to adjust the translation if desired. (Created by [Sunday Software](#) and now available FREE to you, our Supporting Members! Works on any Windows PC.)

- If you don't already have it, install the [Fall of Jericho quiz game software](#) to one or more PCs. Install the 25 Lord's Prayer Question set in the folder on your PC (described in the HOW-TO.pdf). Open the set of 25 questions with the Jericho Question Editor and make any adjustments you'd like to the questions and answers. (Available FREE to our Supporting Members. Works on any Windows PC.)
- Read the HOW-TO.pdf about downloading and installing the Jericho and Cal & Marty quiz files. (The HOW-TO is included in the [attached LordsPrayer.zip file](#).)

## Lesson Plan

Notice that the "memory verse" game precedes the quiz game in this lesson plan. The quiz questions tend to focus on "meaning" and the practice of prayer and have some reflection content (which are discussion opportunities). If you won't be using the memory verse game, spend a little extra time reading and discussing the passage before diving into the quiz.

## Opening

Welcome your students and explain what they'll be doing and learning today.

### Ask for a show of hands "how many of you know the Lord's Prayer?"

Starting with the student least likely to be embarrassed, have them recite the Lord's Prayer as well as they can, explaining to everyone ahead of time that when they stumble or skip a word or phrase, it will be up to the person on their right to pick up saying the prayer out loud until *they* stumble, at which time it moves to the next person on the right until the entire Prayer is completed. (Tip: If the students are doing a great job reciting it, tighten up your "rules" so that recitation passes to the next person if the current student even pauses to think, or says a wrong word and then quickly corrects themselves).



**Ask: WHERE do you usually speak the Lord's Prayer?** Most will say "in worship." **Now read Matthew 6: 5-13 and ask them *again* WHERE does Jesus think you should pray this prayer!** (in your closet, in private).

- Point out that prayer is a conversation between you and God, and that when we say the Lord's Prayer in a worship service, it functions more like a "prayer of unity" than personal prayer.
- Ask students to point out the differences between the Lord's Prayer as found in their Bibles and the one we began the lesson with. This is a good time to teach them that the version most churches typically say together in worship (or that we have in our memories) is usually a little different than the one found in our Bibles (see the [Bible Background](#) for the reason why, if you choose to explain it to them).
- Point out that most Christians around the world say the Lord's Prayer every Sunday.
- Ask them what it means that all of us are saying it together throughout the world.

**Conclude by saying:** "Whether we say it together or in our private prayers with God, Jesus told us to 'pray like this,' so today we're going to work on remembering what he taught us to pray for, and play a quiz game about the meaning of some of its keywords. Hint: some of the "meanings" you'll be quizzed about are taught in the opening verse scramble!

## Lord's Prayer Scripture Memory Game (15 minutes) with Cal and Marty

**The Lord's Prayer Verse Set** (found in the [attached zip file](#)) only works within the Cal and Marty Game. Do not open or edit it outside of the Cal and Marty Verse Editor. The text file must be copied into the correct folder on your computer for Cal and Marty to find it. (See the HOW-TO.pdf in the [attached LordsPrayer.zip file](#) for help doing that.)

The first entries are short sentences from the "closet" section of the passage. The remaining verses cover the Prayer itself. The Verse Set uses the "debts" version. You can change that in the Verse Editor. We did not use the feature in Cal & Marty that allows you to add a 3-question quiz to the verses, but you or older students can add those using the Verse Editor if you like.

So...

1. You have installed the attached Lord's Prayer Verse Set into the Cal and Marty's Scripture Memory Game software.
2. You have edited the verse set using the Cal and Marty Verse Editor to make it match your preferred translation.
3. Now you're ready for students to enter the Cal and Marty game and work their way through the verses unscrambling them. The time clock runs "up" so students can take as long as they need to unscramble each verse. They can also click "hints" to get help.
4. Ideally, 2 or 3 students per computer will work together. If you have fewer computers and more students, have them take turns (watching each other is great memory work) and trying to beat each other's time on each unscramble. Assist them as needed to keep things moving along.
5. Remind them that the "blue notes" seen after they've unscrambled a verse, contain information that will answer some of the questions in the coming quiz. 😊
6. See the "younger children" adaptation notes at the end of this lesson.

*Screenshot showing the Lord's Prayer verse set in the Cal and Marty software.*

*Cal and Marty is a "verse scramble" game with a verse editor making it usable with any scripture or translation. It's easy enough to be used by older kids if they have the time.*



## Lord's Prayer Quiz Game (20 minutes) ... a Race to Jericho!

You have installed the 25 Lord's Prayer Questions (found in the attached zip file) into the Fall of Jericho's game folder. When you start up the software, select "File" and your question set. At this time you should also click "options" on the menu and **select the "short game" option**. Also on the "options" menu, select the option to allow other teams to answer if one team gets the wrong answer. This makes everyone pay attention to every question and answer. Ideally, you'll have just two or three teams playing at the computer to keep things moving along. Offer "phone a friend" hints if they are struggling. Older children will want to read the questions and answers aloud. The teacher can read if needed, to simplify or explain.



"Fall of Jericho" is an onscreen race to Jericho in which you only move forward when you answer a question correctly. One to four players/teams. Short or long game options. Works on any Windows PC.

**Keep in mind that each question and the notes that follow each question are opportunities for teaching comments and discussion.** They think they're playing a game, but they're really having a discussion. 😊 Use the info on your printed copy of the questions to help them understand "why" they may have gotten a wrong answer to a question.

Make note of any questions you might want to spend extra time discussing.

★ If you need to speed up the gameplay or use it with younger students, you can tell them one or two wrong answers to exclude.



## Adaptations

### For Younger Students:

Both pieces of software allow you to edit their content. Grades 1 and 2 (non/early readers) can use Cal and Marty's Scripture Memory Game to unscramble the verses of the Lord's Prayer IF you are right there helping them (speaking the words out loud and asking them what comes next, then pointing them to it on the screen so they can move it with their mouse). Give hints and do fewer verses in the set if needed.

Early readers can have Fall of Jericho onscreen questions and answers read to them, and you can narrow down the possible answers to two instead of four to help move them along. If desired, you can open up the questions in the Editor and delete one or two of the wrong answers by replacing the text with an \*asterisk\*.

### Fall of Jericho "Game Show" Option for those with 1 PC:

If you have just one PC and a whole group of kids, you can use Fall of Jericho to create a game show in the following way:

1. Start the Fall of Jericho game, select your question file to play, and then select the ONE PLAYER option.
2. Now arrange your students into two or three groups and give each group four sheets of paper marked A, B, C, D. These letters correspond to the possible four answers they will see with each question on the Fall of Jericho game screen.
3. Start the One Player game on Fall of Jericho, and when the first question pops up, give each team 10 seconds to decide on the correct answer and slide either A, B, C, or D forward as their answer, with the letter not shown.
4. Now say "reveal your answer" and have each team turn over their answer sheet simultaneously. Once they have presented their answer choice, click the correct answer on the game screen.
5. Award 5 points for each correct answer and move to the next question in the Fall of Jericho game. (Comment on the answers and "notes" that appear after the answer as you wish.)

### Adaptations for those not using a computer:

#### Scripture Memory Game:

Write out the phrases and verses of the Lord's Prayer on 8.5 x 11" sheets of paper and scramble them on the table. Time students/groups of students to see how fast they can assemble the pages in the correct order. After unscrambling it, slide one or two sheets to various students/groups and ask them to "explain to the rest of the class" what that phrase or verse means. Do as many of these as you like.

#### Quiz Game:

Print the list of questions found in the post below this one at rotation.org! Edit on the fly as you host

your own quiz show. Split into no more than three teams and arrange them around your podium like a game show. Explain the rules, invite someone to keep score on the board, and begin asking the quiz questions, one team at a time. Since you are reading the questions, reduce the number of possible answers you share down to just two or three instead of four. This will make for less confusion since they are only hearing the questions. Award 3 points for the correct answer. If they give you the wrong answer, ask the next team for the correct answer and award 1 point for getting it right. Adjust rules and gameplay to suit age and time.

**Those with more time:**

Have students add their own "3 question quiz" to some of the verses in the Cal and Marty Lord's Prayer Verse Set. To do so, have them open it in the "Verse Editor" and click "add quiz question."

**Notes and Sources**

See the HOW-TO.pdf in the [attached zip file](#) for how to copy and paste the verse set and question set into the special program folder on your computer so that they can be opened up, edited, and played within the Cal and Marty's Scripture Memory Game software and the Fall of Jericho quiz software.

Written by Neil MacQueen and the Rotation.org Writing Team

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 Attachments

Hide 

Images (3)



Files (1)

[LordsPrayer.zip](#)

1/2/20 @ 10:57 AM \*

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/ [Writing Team Lesson Set: The Lord's Prayer](#)  
/ [\(WT\) Lord's Prayer ~ Computer or "Gameshow Quiz" Workshop](#)

## Reply to "(WT) Lord's Prayer ~ Computer or "Gameshow Quiz" Workshop"



**The Writing Team** ○ Fortifying our Supporting Members

### **Printable Set of the Lord's Prayer Quiz Questions Created for Fall of Jericho Game from the Rotation.org Writing Team's Lord's Prayer Lesson Set**

You can copy the following with your mouse and paste to a Word doc or print it. You can also select the "options" link at the bottom of the post and select "printer friendly" version and then use your browser's print option.

The following 25 questions about the Lord's Prayer & Prayer were written for the "Fall of Jericho" software game. Use this as a teaching aid or to make your own non-software quiz show. Include hints and other gameshow features to have a blast. The correct answer is asterisked\* This version is for 3rd graders and older. See the lesson plan above for several suggestions about how to simplify or speed up the quiz, and how to get everyone paying attention to every question and answer.

1. Who first spoke the prayer we call "The Lord's Prayer"?

Moses  
Isaiah  
Jesus\*  
Peter

Note: Of course, Jesus didn't call it "The Lord's Prayer." He was just teaching them WHAT to pray about.

2. In what two Gospels can you find the story of Jesus teaching the Lord's Prayer to his disciples?

Matthew and Luke\*  
Matthew and Mark  
Mark and John  
Luke and John

Note: Matthew 6 has the phrase "forgive us our debts." Whereas, Luke 11 says, "forgive us our sins."

3. Which Gospel has the longer version of the Lord's Prayer?

Matthew\*  
Mark

Luke

John

Note: Luke doesn't include the phrases, "your will be done on earth as it is in heaven" or "deliver us from evil."

4. In Matthew 6, Jesus teaches us "WHERE" to go pray. Where does he tell us to go?

To church

On a walk or up a mountain

In our room or closet\*

Anywhere we feel God will listen to us

Note: We can pray anywhere. Jesus was suggesting a private place.

5. Why did Jesus teach that a room or closet is a good place to pray?

So we won't be distracted by anything.

So we won't feel like you have to "get your words right" in front of others.

So we can be honest with God without being embarrassed in front of others.

All of the above\*

Note: It can be helpful to pray together with other people. But at its heart, prayer is a conversation between you and God.

6. Which of the following is NOT a good way to pray?

Reading a Bible verse and thinking about what God is trying to say to you.

Taking a walk to tell God what you are thankful for.

Asking God for help only when you need it.\*

Setting aside a certain time and place to pray every day.

Note: God wants a relationship with you, not to be treated like a genie in a lamp.

7. The word "hallowed" in the first line of the Lord's Prayer means:

Holy

Special

Blessed

All of the above\*

Note: Hallowed comes from the same word as "halo" which describes surrounded by or giving off a holy or special light.

8. What does "thy kingdom come" mean?

We pray for the end of the world.

We pray for God's goodness and mercy to grow around us.\*

We pray for God to take charge of all our governments.

We pray for God's throne to come to earth so that everyone can worship him.

9. In the Lord's Prayer, we pray "thy will be done." What is the "will" of God?

God's "will" is God's desire that we love him and love others.\*

God's "will" is a list of his commandments and rules.

God's "will" a list of his rules and commandments.

God's "will" is his hope that we will someday believe in him.

Note: In Matthew the Greek word for "will" can mean what God "desires," or what "pleases" God.

10. Which of the following is another way of saying "give us this day our daily bread"?

Help us live a godly life today.

Remind us this day that everything we need comes from you.

We need your blessing every day.

All of the above\*

Note: Our need for "daily bread" means we need to pray at least every day!

11. These three words mean the same thing:

Debts, Trespasses, Sins\*

Bread, Forgiveness, Kingdom

Earth, Heaven, Kingdom

Kingdom, Earth, Bread

Note: Debts, Trespasses, and Sins all mean "sins." But in a way, Bread/Forgiveness/Kingdom are the same thing too! Forgiveness is like bread to our souls, and the Kingdom is wherever forgiveness can be found.

12. True or False: All English speaking churches use the same version of the Lord's Prayer.

True

False\*

Trick Question!

I give up.

Note: False. There are many different versions of the Lord's Prayer used in churches. Jesus wasn't telling us exactly what to say, but what to prayer ABOUT.

13. What is the meaning of "as we forgive our debtors" (or "as we forgive those who trespass against us")??

It means if we don't forgive others then God won't forgive us.  
 It means we should forgive others just like God has forgiven us.\*  
 It means if someone owes us money, they don't have to pay it back.  
 It means we need to allow people to walk across our property.

Note: We forgive others because God has forgiven us!

14. What's another way of saying, "lead us not into temptation"?

God, do not tempt us to do bad things.  
 God, do not test our faith.  
 God, guide us away from doing wrong.\*  
 God, don't let me ever be tempted again.

Note: God leads or "guides" us away from wrong things, but only if we listen and follow.

15. What's another way of saying, "But deliver us from evil"?

God, keep us safe when evil threatens us.\*  
 God, don't let bad things happen to us.  
 God, get rid of all evil.  
 God, put us in a sack and get us out of here.

Note: "Deliver" can mean "save" or "rescue." "Evil" can also mean "evil one."

16. This line of the Lord's Prayer is not found in the earliest manuscripts of Matthew 6, but was later added to the prayer.

To God be glory both now and forever! Amen.  
 The grace of the Lord Jesus Christ and the love of God be with us all.  
 Holy, Holy, Holy Lord, God of Power and Might.  
 For thine is the kingdom, and the power, and the glory forever. Amen.\*

Note: Though Jesus didn't say it, God's kingdom, power, and glory are great things to pray about!

17. Why do many people fold their hands and close their eyes when they pray?

Because that's what Jesus taught us to do.  
 Because it can help you focus your thoughts and not be distracted.\*  
 Because it helps other people know not to bother you.  
 Because that's the correct way to pray.

Note: Looking at scenery or pictures and listening to music can help you pray. Some people use beads or prayer mats to help them pray. What works for you?

18. Which answer is the best definition of what prayer is?

Prayer is talking to God and listening to God.\*

Prayer is a way to calm yourself and gather strength.

Prayer is a way of thinking through your problems.

Prayer is a daily reminder of our needs and God's wants.

Note: At its heart, prayer is talking with and listening to God. That relationship can bring calm, strength, problem solving, and daily reminders.

19. According to Jesus in Matthew 6, what is the wrong way to pray?

Loudly in front of others.

With lots of big words and "holy" sounding language.

Only in worship.

All of the above.\*

20. The Lord's Prayer is...

A guide to the kinds of things we should talk to God about.\*

A prayer that we always need to pray.

Something we should only pray in worship with other people.

Has to be prayed the same way every time.

Note: We usually say the Lord's Prayer together in worship mostly as a sign of our unity and reminder of the importance of praying. But the words themselves are meant to be a guide to our own prayers.

21. The best time to pray to God is...

When I really need some help.

Anytime, anywhere, every day.\*

When I'm sad.

At night before I go to sleep.

Note: These are all good times to pray! But we should talk to God about all things throughout our day, even if it's just a brief thought or moment of listening.

22. Which of the following things will probably NOT help your prayer life?

Listening to Christian music.

Prayer beads or other reminders.

Praying in a quiet place or on a walk.

Praying when you are busy.\*

23. Jesus taught us that God already knows what we are going to say before we pray. So why do we need to pray?

Because God only answers prayers that we speak to him.

Because prayer is also a time of listening to God.\*

Because praying is the way we get God's attention.

Because God only answers the prayers of the holy and faithful.

Note: Praying is sharing with God, listening to God, and being embraced by his holy presence.

24. God answers prayers in many different ways. Which of the following is NOT one of the usual ways God answers prayers.

We feel a growing sense of peace or strength after sharing our problems.

We clearly hear a voice in our heads answering our requests.\*

God sends a message through the words or help of someone in our life.

God challenges our thinking and wrestles with our conscience.

Note: The more you pray and listen, the more you will understand all the ways God speaks to us and answers our prayers.

25. If you do not pray much or at all, three of the following things will probably happen, and one will not happen. Which one will NOT happen?

You will have a hard time recognizing God's voice and presence in your life.

God will not listen to you when you finally do pray.\*

God will seem distant to you and your faith will grow dull.

God will be sad and long for a relationship with you.

Note: No matter how little you pray, God is always ready to listen. But if you don't regularly pray to God, his voice will feel distant, and your faith will likely struggle.

=end=

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## (WT) Lord's Prayer ~ Rhythm and Movement Workshop



**The Writing Team** ○ 👤 Fortifying our Supporting Members

Rotation.org Writing Team

### The Lord's Prayer Rhythm and Movement Workshop

#### Summary of Activities

Through a series of rhythm activities and a movement exercise, students will explore Jesus' instructions about how, where, and what to pray for as found in Matthew 6, The Lord's Prayer.

The activities in this lesson can be used with all ages and can be led by any teacher with rhythm; no "music" background required. The Scripture Reading is done using a rhythm technique with scripted points of action and insight. Be sure to have a copy of this lesson plan in front of you as you lead the reading!



#### Scripture for the Lesson

**Matthew 6:5-13** (NRSV)

#### Lesson Objectives

See the [Bible Background](#) at rotation.org for this set's complete list of objectives.

#### Preparation and Materials

- Read the Bible Background and scripture.
- Gather a variety of hand instruments and drums. These can be "real" instruments, but also could be empty oatmeal containers, buckets turned upside down, rhythm sticks made out of dowels, etc. (See instructions for making rhythm sticks in the endnotes.)
- Display a large version of The Lord's Prayer.
- Print out the [Lord's Prayer Word Cards](#) (attached) for the Charades game. Cut apart the cards and mix them up randomly.

- Print the [Lord's Prayer Word Study](#) for the Charades game.
- 

## Lesson Plan

### Opening

Welcome students as they arrive and encourage them to explore and play freely with the instruments. Circulate to offer guidance and answer questions about instruments. Ask them about their own musical experiences.

### "Following Our Leader" Rhythm Game

**To the teacher:** Prayer is one of the main ways we listen to and follow God our leader. It's one of the main ways we "get in sync" with God's ways, making God's needs, our needs. In the following exercise, we'll be playing a "follow the leader" rhythm game. One thing that everyone will experience is the phenomenon scientifically known as "Spontaneous Group Synchronization." It simply means that though we may each start out with a different beat, eventually, most people in a group will "pick up the beat" from their leader and from the group. Why? Because the human brain is designed to enjoy coming into "sync" with others. We can think of it as coming into sync with God! Think of this as a fun "object lesson" (metaphor) about prayer where the object is sound and rhythm.

#### How to Play the Rhythm Game

To begin, make sure everyone has a rhythm instrument, then beat a rhythm using your own instrument and **have the group repeat that rhythm back to you.**

*To help, you can say the words of the beat out loud—"Ta Ta Ta Ta"—as you beat the rhythm. (Note: "Ta" and "Tee" refer to two different sounds or pitches you should use with your instrument to make "following the leader" a little harder as the exercise progresses.)*

*Practice loud and soft keeping of the rhythm, doing this several times per rhythm pattern, then pause to make a teaching comment, or speak as you continue the rhythm. Below are several different rhythms you can play through, each with a different "teaching point" to make.*

#### **RHYTHM 1: Ta Ta Ta Ta (repeat)**

**Ask:** Did you notice that it took a moment for everyone to join in the same beat?

**Comment:** This is called "coming into synchronization" or "coming into sync." Our brains and our ears are built to want to follow the leader and get "in sync" with the leader. Kind of makes "who" you pick as your leader important, doesn't it!

**Try this:** Let's see if you can follow my beat as I make it loud and soft.

**Do:** Repeat rhythm 1, alternating between loud and soft.

**Comment:** You have to be a good listener to follow the leader. Let's try that again with a different rhythm. This time it will be harder, so listen closely!

**RHYTHM 2: Ta Ta Tee Tee Ta (Rest) (repeat)**

**Do:** After they pick it up, throw in some soft and loud beats. If they get out of sync, slow down and let everyone come back into sync.

**Ask:** Ultimately, who is our leader? God! Is God easy or hard to follow? Can you follow God without listening to him?

**Try this:** As I beat out a rhythm, try to beat out *your own rhythm, different from mine.*

*As they do, comment on the cacophony of everyone doing their own thing, then be the LOUDEST instrument with the simplest beat and see if the group comes back into sync with you (they should). If not, invite them to come back into sync with you and make the following comment as everyone beats in sync.*

**Comment:** Prayer is one of the great ways we listen to our leader, the way we pick up God's "beat"—God's song—and get in sync with God's plan for our lives. Prayer is also a great way to share our life's song—bad notes and all with God. We share our "beat"—our needs and problems with God, and then God brings us into sync with his love and his word, and eventually, his rest and restoration so that we can return to our lives refreshed and ready.

★ **Tip:** As you say these things, keep a beat going using two instruments, one in each hand. At first, have them follow two different beats, then slowly bring them into sync and then quiet them down. Then as God returns us to the world, pick up the beat in both hands keeping them in sync.

**RHYTHM 3: Beat and Words** (teacher says and beats, they repeat)

**Say:** I'm going "lay down" a "prayer beat" WITH WORDS. See if you can REPEAT my "prayer-beat" and the prayer-words I say. Let's start with just a beat and then add words.

**God God God**

**Love Love Love**

*(and very softly)* **Hurt Hurt Hurt Heal Heal Heal**

**Lead Lead Lead God God God! Amen Amen Amen!**

**Comment:** That's what prayer is! Our hearts and voices coming together with God's heart and voice. God, teaching us what to pray about, and us, taking time each day to sing our "soul's song" back to God in private prayer. Let's explore this idea a little more...

*Options: After rhythmically beating/chanting the above keywords, try it with ALL the words of the Lord's Prayer (let the kids try and work out the phrasing/beat). If you want to explore chanting the Lord's Prayer with rhythm a little more and have the time, see the "Chanting" options below in the*

lesson's "adaptations" section.

## A Rhythm Reading & Discussion

*In this study, students will read Matthew 6:5-13 and use their instruments with your guidance, to "illustrate" the passage with rhythm and words as they learn about the way God wants us to pray and things God wants us to pray for. This session also touches on the "quietness" of prayer that can open us up to the presence of God.*

**Say:** Today's scripture reading is found in the book of Matthew 6:5-13. When you find it, hold up your rhythm instruments to let me know you're ready.

**Say:** As we read the passage, I'm going to give you instructions and ask some questions about how to use our instruments to "illustrate with sound" what's being said. We'll start and stop a couple of times so be listening. Let's begin! Jesus is teaching his disciples about prayer just like our class is doing today!

### 1. Read Matthew 6:5-6 "Hypocrites on Street Corners, Prayers in Your Private Room"

**Ask:** Who thinks they can play in a boastful way? (Pick a student and let them try using their words and rhythm of their own choosing. Then let all try it together.)

**Ask as they are playing the rhythm:** Do you think Jesus likes loud flashy prayers like this? Noooooo!

Optional: Some people think their prayers to God should sound like this: *beat a crazy rhythm as you say...* "O Lord God Father Almighty Forever in Heaven on High look down on me your lowly but worthy, simple, and humble servant of the Lord Most High ...and give me everything I ask for, for you KNOW I have been good and have obeyed all your commands, not like these other sinners here. O GOD, Lord, Lord, do not let me fall into their wicked ways. O Lord of all and everything, answer my prayers and blessed be your name forever and eternally forever. Forever and ever EVER! Amen."

**Ask:** Should our prayers sound like that? (no!)

**Ask as they are still playing:** Where does Jesus say to go pray? (in private, in a quiet room)

**Do:** Have all instruments QUIETLY BEAT. Then have everybody stop playing.

**Say:** Listen to this simple beat with words.

**Do:** Beat a simple beat, as you say:

Jesus -teaches - us - to - keep - our - prayers - simple - and - from - the - heart.

**Ask:** Can you pick up that beat with me? Try it.

**Say:** What are we supposed to SAY TO GOD in our quiet, heartfelt, heart-beating private prayers? Jesus is going to tell us!

### 2. Read Matthew 6:9-13 with a Steady Beat

**Say:** As you read Jesus' words with me, keep the beat with me too, and remember to do it quietly, not flashy.

**Begin by slowly beating out the words of the Lord's Prayer from Matthew 6.** Go as slow as they need. Inserts beat-rests wherever they feel right.

After verse 11 "give us this day our daily bread," **stop leading the reading and hold your hand up** to get their attention as you and they continue the beat. Cue them to get quieter and quieter. **When it gets really quiet, say something like this:**

Prayers come from our heart, not always our mouths. Our prayers can be very quiet, simple, and full of PAUSES to let our thoughts and God's presence SINK IN

**Do:** *Turn your rhythmic beating into restful motions that have no sound. Visibly begin to breathe slowly and encourage them to pick up that breathing beat, making your breathing gentler as they do.*

### **Say and Do:**

Sometimes, the best thing about prayers is just listening to God and feeling his holy loving and restful presence.

Can you hear your own breath? (Hold your hand over your chest and encourage them to do the same.)

Can you feel your own heartbeat? (Hold your fingers to your carotid (neck) artery and encourage them to do the same.) God put that there! One way to begin your prayer time is to become so quiet you can feel your own heartbeat. (Help kids find their heartbeat, and let them know it's just a metaphor—that they can still get quiet in other ways.)

Getting this quiet is a great way to begin to feel the special holy presence of God around you. And sometimes, that's all you need in your prayer—that moment of rest and feeling in sync, in rhythm with God. That's probably why Jesus told us to go into our rooms and pray in private: to remove distractions and loud sounds and relax in God's presence.

**Do:** Now start the beat up again and a little louder as you prompt them to read verses 12 and 13. Be bold on "Kingdom, Power, and Glory Forever!"

## **Charades (Movement) Word Study**

**Ask:** Who wants to play a game!

**Say:** Let's play Charades. Put aside your instruments.

1. Give each student a card with a word from the Lord's Prayer on it along with its meaning. (Cards attached to this lesson at rotation.org.)
2. Give them one minute to come up with a motion that depicts the meaning of the Lord's Prayer word. (Younger students can come up with a motion for the Lord's Prayer word.)

3. Go around the circle having each act out their keyword using motions and see if the students can guess which word in the prayer they are depicting.

★ Offer additional teaching comments as you feel the need, to make sure they understand the concepts. Use the handy [Teacher's Lord's Prayer Word Study](#) from Rotation.org and consult the [Bible Background](#) for insights.

★ Game Tip: Remove or cover the copy of the Lord's Prayer that you previously had displayed, so that they have to guess "which word" is being acted out from memory. Reveal the words of the prayer if needed.

### Concluding Prayer (with motions)

**After everyone has played charades**, have them reposition themselves in a circle in the correct word order of the Prayer, based on their assigned cards. Now explain how they're going to "play" this prayer: As the class slowly begins to say the words of the Lord's Prayer together, when the word assigned to you comes up, you need to quickly step forward and ACT OUT your charade motions for the rest of us to repeat.

After they have done it once, do it again for good measure! (It will go much smoother the second time.)

Options: If you have time, see if anyone can do ALL the motions by themselves.

You can also have each student say the Lord's Prayer to themselves to the beat of their own heart (saying the words/phrase "on beat").

---

### Adaptations

#### For Younger Students:

Paraphrase the scripture readings in younger-child friendly language or read them from a storybook. If needed, you can skip alternating between loud and soft beats in the Rhythms.

Charades: Work together as a group to come up with simple movements that depict the meaning of words from the Lord's Prayer.

#### For Older Students:

Invite younger children to join and ask the older students to be their "teacher" helping them with the rhythm and charades.

Be sure to spend extra time on the discussion of the assigned words in the Charades game.

Add the "Lord's Prayer Chant" option found below.

**For those with more class time:**

Create "Rhythm "Sticks" (see instructions below). Write the Lord's Prayer on the sticks and let students take home after using them in the lesson.

Add the "Lord's Prayer Chant" option found below. Go on a field trip to share the Lord's Prayer Chant with an adult class, pastor, leader, or another group.

**Lord's Prayer Chant (Optional)**

Following the Charades Game (in which the students were assigned word-cards and explored word-meanings) have them use their word-cards to create a NEW VERSION of the Lord's Prayer to recite (chant) using a rhythm of their own choosing.

Working together or in small groups, have them decide which new words from the word-cards (or from their own understanding) that they want to substitute into the prayer and then write them on the attached "Lord's Prayer Chant Template" pdf. (Or use post-it-notes and stick them to the copy of the Lord's Pray you have displayed in the classroom.)

In the following example, the words come right from the Charade word-cards. An audio file is attached to this lesson of students chanting this example!

Parent, Protector, Provider of All.  
Holy, Holy, Holy - Hello.  
Come Royal Power,  
Come and Grow,  
Come to earth let your love flow.  
Home, Health, Food, Love.  
Free us from sin.  
Help us to forgive.  
Save us. Guide us. Show the Way.  
Holy! Power!  
Glory and praise!  
All the time! Always!

**Notes**

To make rhythm sticks: Cut 1" to 1 1/2" wide dowels in foot long sections. Each child needs two sections. Optional: Use sandpaper to sand the ends to reduce the chance of getting splinters.

Written by Beth Tobin and the Rotation.org Writing Team  
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 Attachments

Hide 

Images (1)



Audio (1)



The Lord's Prayer Chant.mp3

-0:35

Files (2)

[The Lord's Prayer Word Cards.pdf](#)

[Lord's Prayer Chant Template.pdf](#)

1/2/20 @ 10:56 AM \*



## Reply to "SIGN LANGUAGE and Creative Writing Workshops for the Lord's Prayer"



**Wormy the Helpful Worm** ○  Site Wormmaster ☆ a Supporting Member!

### The Lord's Prayer Praying With Sign Language

#### Summary of Lesson Activities:

Children will learn to prayer The Lord's Prayer in sign language.

---

#### Supplies List:

- Moderator notes no information given regarding Sign Language Video they used!
- Sign Language Breakdown of Lord's prayer listed at end of this lesson set.
- Chart or drawings of signs for various words in the Lord's Prayer, paper with Lord's Prayer written out, paper to take home with drawings for signs

#### Preparation:

- Read the passage you are teaching from—be familiar with the Lord's Prayer
  - Watch the Sign Language video and practice the movements along with the video or "cheat sheet"
  - Gather materials for class project.
- 
- 

### Presentation

#### Opening-Welcome and Lesson Introduction:

Welcome the students and take attendance. Play a game to get to know them and to help them get in the mood to use their bodies to communicate. For the younger kids, ask them to do something with their bodies that represents them. If they like soccer, they will pretend to kick a ball. If they like hugs, have them "sign" a hug. The older kids might want to learn the American Sign Language letter for their first letter of their first name. After each child has chosen their sign, have them introduce themselves. After they do, with name and sign, everyone else copies them.

#### Dig-Main Content and Reflection:

There is a video available, but it might work best to only show to the oldest kids since it moves very slowly.



•You could show just the first part to the youngest kids so they understand a little about what sign language is.

Begin by teaching a few of the big words (Father, Heaven, name, Kingdom, come, done, earth, (heaven), give, day, (daily), bread, forgive, sins, we, (forgive), (sin), us, lead, temptation, deliver, evil, (kingdom), power, glory, forever, amen.

You could make it into a game like Simon Says. Teach some of the words to the kids and then see how fast they could make the signs. Allow them to talk to each other.

The younger kids might learn "Father," "Heaven," "Earth," and "Amen." The older kids could learn more. You will have to be the judge on attention span and amount they can hold in their brains.

### **Closing:**

At the end of class, you say the prayer, or say it together, and have all of the kids sign the words they know together. Hand out the papers that have the signs on it so they can practice at home.

\*\*\*There are quite a few songs with motions. You could sing them with the motions to warm up, or for a break as well. You could sign the silly sign version of "Jesus Loves Me." There is also "Father Abraham" or "Jesus is the Rock of My Salvation" or "I've got Peace like a River."

---

### **The Lord's Prayer in Sign Language**

Signing is done primarily with the right hand. All the words are included, but for some of the grade levels, only some of the important words (the ones in CAPITAL LETTERS) might want to be focused on.

**OUR** A cupped right hand moves from the right shoulder to the left shoulder.

**FATHER** Both fists are tight closed on the right side of the head. The hands open up as the arms move toward the sky.

**who** Circle mouth with right hand.

**art**

**in** Left hand makes a fist. Right hand pokes two fingers in.

**HEAVEN** Palms out, make two big circles starting in the middle and pulling both arms around to the outside.

**HALLOWED** (holy) Move right hand over left palm.

**be** Make the letter "B" with the right hand and move it from the lips outward. The letter "B" is made by tucking the thumb in, and extending the other four fingers.

**thy** Push right hand, palm out, toward heaven.

**NAME** Extend index and middle finger of both hands. Cross the hands to form an "X."

**thy** Push right hand, palm out, toward heaven.

**KINGDOM** Make a "K" with the right hand. Move it from the left shoulder down toward the right side of the waist and then around the bottom toward the left over the left hand. A "K" is made by extending the index



and middle fingers (like the number 2) and putting the thumb up through. The pinky and ring fingers stay close to the palm.

**COME** Index and middle fingers of each hand out to the right and then pulled in toward body.

**thy** Push right hand, palm out, toward heaven.

**WILL**

**be** Make the letter "B" with the right hand and move it from the lips outward. The letter "B" is made by tucking the thumb in, and extending the other four fingers.

**DONE** Both hands with palms facing down and fingers relaxed move from side to side.

**on** Right hand on top of left hand.

**EARTH** Left hand makes a fist. Right hand puts middle finger and thumb on the fist and then rocks back and forth.

**as**

**it**

**is** Right hand makes a fist with pinky extended up. Bring the hand from the chin outward.

**in** Left hand makes a fist. Right hand pokes two fingers in.

**HEAVEN.** Palms out, make two big circles starting in the middle and pulling both arms around to the outside.

**GIVE** Cup hands and pull them in to the body.

**us** Index finger of right hand circles from right shoulder to left shoulder.

**this**

**DAY** Left arm is bent and across the waist. Right arm points index finger, rests elbow on left hand, and then moves hand down to left elbow as if signaling the setting of the sun.

**our** A cupped right hand moves from the right shoulder to the left shoulder.

**daily** Make a fist with right hand and rub the right side of face.

**BREAD** Left hand makes a fist and right hand slices it twice.

**and** Begin with right hand open across the body at a right angle. Bring it across the body at the same time as it is being closed so all fingers meet.

**FORGIVE** Right hand strokes the left hand two times.

**us** Index finger of right hand circles from right shoulder to left shoulder.

**our** A cupped right hand moves from the right shoulder to the left shoulder.

**TRESSPASSES** Point both index fingers. Draw a heart in the air in front of the body.

**as**

**we** Index finger of right hand circles from right shoulder to left shoulder.

**FORGIVE** Right hand strokes the left hand two times.

**those** Point to audience three times.

**who** Circle mouth with right hand.

**TRESSPASS** Point both index fingers. Draw a heart in the air in front of the body.

**against** Extend left hand so it is like a wall. Run right hand into it.

**us** Index finger of right hand circles from right shoulder to left shoulder.

**and** Begin with right hand open across the body at a right angle. Bring it across the body at the same time as it is being closed so all fingers meet.

**LEAD** Left hand pulls right hand.

**us** Index finger of right hand circles from right shoulder to left shoulder.

**not** Make a fist with the right hand with the thumb out. Pull the thumb from the chin outward.

**into** Left hand makes a fist. Right hand pokes two fingers in.

**TEMPTATION** Point to left elbow with right hand.

**but** Cross index fingers and then pull apart about 6 inches.



• **DELIVER** Start with arms crossed and index fingers extended. Pull away to shoulders.

**us** Index finger of right hand circles from right shoulder to left shoulder.

**from** Hold left index finger up. Curve the right index finger and place it near the left finger. Pull the right hand away toward the body.

**EVIL** Touch lips with right palm and then put down and away as if sqashing bad words.

**for** Right index finger moves in an arc from head up to the sky.

**thine** Raise right hand toward heavens.

**is** Right hand makes a fist with pinky extended up. Bring the hand from the chin outward.

**THE KINGDOM** Make a "K" with the right hand. Move it from the left shoulder down toward the right side of the waist and then around the bottom toward the left over the left hand.

**THE POWER** Make a fist with right hand. Move it from left shoulder to left elbow as if pantomiming a muscle.

and Begin with right hand open across the body at a right angle. Bring it across the body at the same time as it is being closed so all fingers meet.

**THE GLORY** Hold left hand so palm is facing up. Start with right hand touching left palm, then wiggle fingers while bringing hand upward.

now Curve hands and bring them from shoulder height to waist height.

and Begin with right hand open across the body at a right angle. Bring it across the body at the same time as it is being closed so all fingers meet.

**FOREVER** With right hand index finger, draw a circle, then make the letter "Y" and push it outward. The letter "Y" is made by extending the thumb and pinky and tucking in the other three fingers.

**AMEN.** Praying hands

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A lesson originally posted by member Janet Chisolm, Bedford Presbyterian Church

A representative of Rotation.org reformatted this post to improve readability

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