

Rotation Model Sunday School Lesson Plans

“The Good Samaritan”

Memory Verse: “Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind and Love your neighbor as yourself.” (Luke 10:27)

Learning Center Overview:

Holy Word Cinema: View the Nest DVD “The Good Samaritan” and answer the onscreen review questions.

Creation Station (Art): Students will explore a painting by Van Gogh on the “The Good Samaritan” and create their own water color painting to retell the story.

Computer Lab: Students will engage “Good Sam the Samaritan” software to learn “what good is a person’s faith if they don’t do the right thing when it’s the right time to do it.”

Bible Discovery: Students will explore the story and then create a “Good Samaritan’s Inspiration Kit” to remind others of what it takes to love one’s neighbor as themselves.

Holy Word Cinema

1. Watch the Nest DVD "The Good Samaritan"
2. Use the Adventure Quiz in the Special Features section to have kids answer questions about the movie/Bible Story. Even if kids know the answer, refer to the Scripture option, to have kids pull the right answer from the Scripture verses projected for that question.
3. Share this month's memory verse.
4. Close with prayer.

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Reply to "ART Workshop Lessons and Ideas for Good Samaritan"



Wormy the Helpful Worm   Site Wormmaster and All-around Good Worm

☆ a Supporting Member!

Art Workshop Idea for the Good Samaritan

Originally posted by member Laura C.

For Good Samaritan in Art we looked at the Van Gogh's painting of The Good Samaritan. Then the class discussed modern-day applications of the Good Samaritan.

The kids were given pencils and watercolor paper and drew their version of the scene - either Biblical or modern-day.

Then they took white oil pastels and made lines horizontally and vertically on the paper, then used water colors to paint their pictures. The white pastel underneath mimicked Van Gogh's brush technique. They looked very neat, and the kids liked the activity.



Printable version of [Van Gogh's Good Samaritan](#)

You can also search Google Images for various Good Samaritan art.

By Copyright law, you are able to copy and use any of these images for teaching purposes in a face-to-face teaching situation.

Note:

The Van Gogh idea was borrowed from our site and published in Cokesbury's PowerXpress Rotation curriculum. (They're more than welcome!). Here's a note from one of our lesson posters about how they used it in their lesson:

The Power XPress Art Lesson for Good Samaritan is centered around Van Gogh's painting of the Good Samaritan. You discuss the techniques the artist used to depict his feelings about the characters. For example: have students use small muted paint and sharp strokes representing the Priest and Levite, and BOLD COLORFUL strokes for the Samaritan. Have them PRACTICE on butcher paper.

Discuss how the artist can tell so much of the story without words (the figures are moving down the hill - away from Jerusalem and toward Jericho).

If you're doing individual paintings, have students consider other elements in the painting, such as the Inn and Innkeeper, the Samaritan's purse and donkey, the robbers getting away, and perhaps even a self-portrait up in the hills contemplating this story from afar.

You can also spread out butcher paper and let the children use what they have just learned to paint their own murals to tell the story. We put two or three kids to each mural. Children learned about art appreciation while learning the story.

Image: The Good Samaritan, 1890 by Vincent Van Gogh via [Wikimedia Commons](#)

A representative of Rotation.org reformatted this post to improve readability.

4/21/13 @ 5:37 PM *

Reply to "COMPUTER Workshop Lessons and Ideas for Good Samaritan"



Neil MacQueen ● Webmaster and Writer ☆ a Supporting Member!

The Good Samaritan Computer Workshop

Summary of Lesson Activities:



Sunday Software's "Good Sam the Samaritan" program is now free to the supporting members of Rotation.org. [Learn more.](#)



Scripture Reference:

Luke 10:25-37

Key Points Taught by the Program:

- "What good is a person's faith --if they don't do the right thing when it's the right time to do it." -the Good Samaritan, from his SamCam interview.
- "Our God's love, it is so very strong, it leads me to see the need in you..." From the lyrics of the music video "Lend a Helping Hand" found in the software.

Leader Preparation:

- Read the story ahead of time.
- Download and install and preview the program.
- Print the guide, included in download. (It lists all the questions posed during the program, and what's in each section.)

TIP: As you go along with your kids through this program, just listen to Bildad. He'll pose questions, and suggest what to do next. Pick up on what he says and run with it!

TIP: There's enough in the program for older children to use it over two class times

A LESSON PLAN

Opening

Welcome students and share what they'll be learning today and what they'll be doing to learn it! Have students share situations where they've seen someone in need (in person or on TV or heard about). Ask "why do some people help and others not help?" (The software will help answer this question.)

Software!

1. Luke 10:25-37

Read/Hear from either NRSV, KJV or Bildad's version of the Samaritan story. Once one version is accessed, the TWIST BIBLE STUDY buttons can be activated and read. These are the Bible Study notes for the text.

Note: The KJV version is spoken by an Englishman and has a dramatic and sonoric quality to it that should not be missed.

2. Sam Land Interactive Map

This interactive map of Israel has 'reveals' in it that teach "About Samaritans". Several of the location markers have questions pinned to them. Consult the program's outline and suggest which locations you especially don't want to miss. Don't forget to click the camel!

3. Sam Cam

View the **"after the fact" interviews with the various characters**. After each short clip, a question is revealed.

Key comment: Good Sam's interview sums up the Parable by saying this:

"What good is a person's faith --if they don't do the right thing when it's the right time to do it?"

Play the **"Excuses, Excuses" Matching Game** which lists excuses people use for not helping others to the Bible verses that challenge that kind of thinking!

4. Sam TV

Play and reflect on the **music video "Lend a Helping Hand"** by Christian recording artist, Steve Lindsley. If you have time, see the other presentations in Sam TV as well.

Discuss the Key Lyric: *"Our God's love, it is so very strong, -it helps me to see the need in You."*

How does God's love help you see the need in others?

5. Finish by playing "Who Wants To Be A Samaritan!"

This gameshow is played against a camel. It includes questions on the content and meaning of the story, and has a lightning round Memory Verse Game. The Good Sam outline has a list of all the correct answers.

6. If you have time, CLOSE by listening to the bonus track hidden in the "About the Artist" page. The song is "Radiance" by Steve Lindsley, which sings what life is all about.

If you are looking for a DRAMA WORKSHOP, you could PREVIEW the Sam Cam interviews with your students and re-create or re-write them. They're ripe!

For Further Study.....

Does the Samaritan represent JESUS in the story?

Probably not(?) but think what it could mean if he was!

- Jesus was the "unclean" one who the Priests and Pharisees didn't like.
 - Jesus was the one who broke Sabbath rules to help others.
 - Jesus was the one who touched the ritually unclean to help them.
 - Jesus was the one who gave his gifts to pay the man's bill at the inn.
 - Jesus is the one who said he'd "be back."
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- Who then is the "beaten man"? Israel? Those looked down upon by society? The Lost?
 - Who then is the Priest/Pharisee? Organized religion? Those who have been corrupted by power?
 - Who are the robbers?

The possibilities here are ripe for discussion.

Here's an Interpretation Mind-Blower for your older kids:**JESUS = The Good Samaritan ??**

Is this a parable about Jesus coming to save the world left for dead and abandoned by the religious?

And when the Lawyer is told to "go and do likewise", are we being told to "be like Christ"?

Yep, could be. Churches typically MORALIZE this story so that it's just about "helping others", and it is that. Jesus himself takes it deeper than "help" by using the parable in answer to a question about "righteousness" and making the religious leaders the heavies.

But unmistakably, Jesus could have been referring to HIMSELF. Jesus told many parables where HE was the main characters: The sower, the shepherd, the master on a journey, etc. And in the Prodigal story, God is the father.

And especially because the hero in this story is DESPISED and REJECTED by the religious community, it is entirely legitimate to consider the OTHER meaning of this parable: Jesus = The Good Samaritan.

These possibilities are what makes parables so powerful.

Closing:

End with a prayer for our eyes and attitudes to be OPEN to the needs of others.

Alternates: Oddly enough, Good Sam program is the only currently available software program covering this parable. 1) You could illustrate it in [Kid Pix 4](#) or the newer "3D" version, or 2) use **Let's Talk** (Sunday Software), which is FREE to supporting members, [Learn more here!](#) and play the "How Low Can You Go" game (condensing the story to keywords). This technique is described in the Let's Talk program's guide.

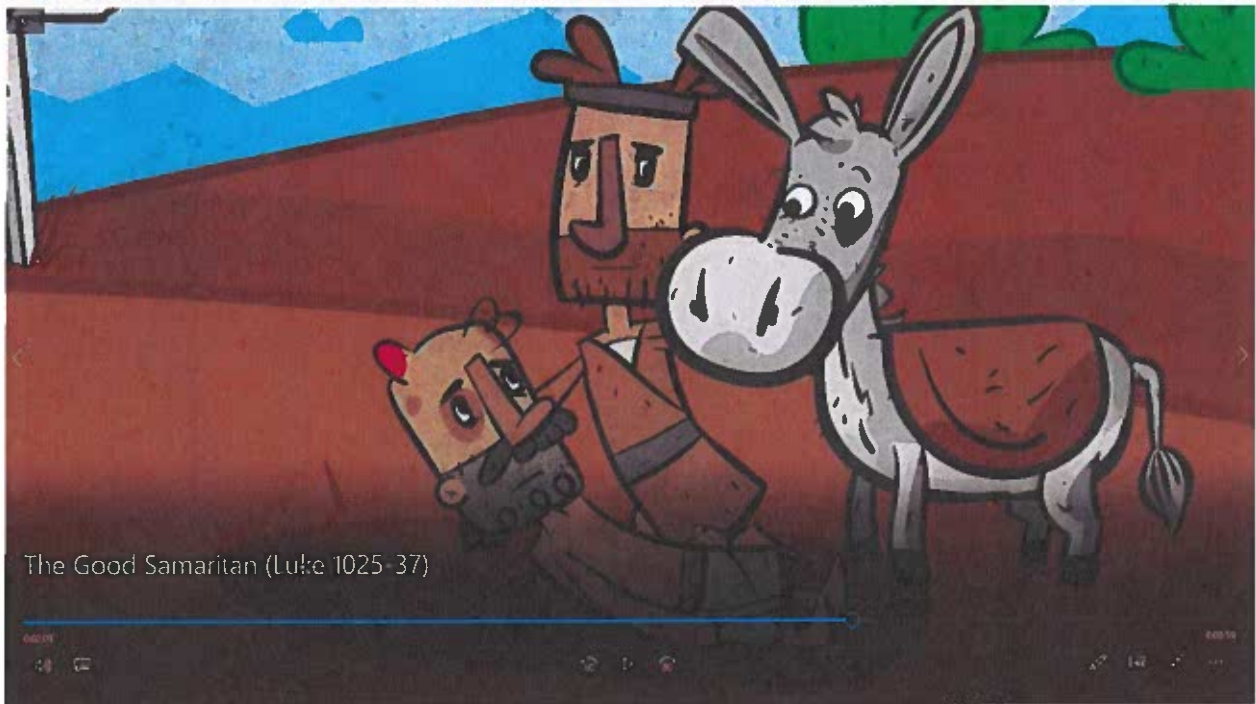
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Bible Discovery

Supplies:

- DVD with “The Good Samaritan” cartoon and “Love God, Love Your Neighbor” music video recorded on it
- TV/Blu-ray Player
- Items for “Gifts for the Good Samaritan boxes”

Opening: Watch the short video “The Good Samaritan”



Discuss:

The parable of the Good Samaritan is a famous story about three travelers who came upon a wounded man along the highway between Jericho and Jerusalem.

1. Jesus was asked what one should do to inherit eternal life. Jesus asked him that the greatest commandments in the Law of Moses says. What was his answer?
2. In the parable the first two travelers passed by the wounded man without helping him. Why do you think they did that?
3. Would it be easy or hard to help a stranger stranded along the side of the road? Why?
4. Why do you think the Samaritan stopped to help the wounded traveler?

5. Why would the Samaritan be the “last person” that most of Jesus’ listeners would have picked to stop and help the wounded traveler?
6. What does this parable challenge us to do if we say we love God?

Assembling “Good Samaritan Inspiration Kits” - see Gifts for the Good Samaritan

Reflection:

watch the music video “Love God, Love Your Neighbor”.



Close with prayer.

Gifts FOR the Good Samaritan

It focuses on things Samaritans need to help, and to persevere. These items were labeled by the kids, and packed in a box that was decorated by the kids and given to others in the congregation.

A BANDAID to remind you to help heal all wounds.

He heals the brokenhearted, and **binds up** their wounds.

Psalm 147:3

A CANDLE to remind you that you always have a light to share.

Let your light shine before men, that they may see your good deeds and praise your Father in heaven.

Matthew 5:16

A LOLLIPOP to remember that God is Good, even in the midst of trouble.

Do not be overcome by evil, but overcome evil with good.

Romans 12:21

A CRAYON for coloring your world a little brighter when problems seem great. Or to draw yourself a door whenever you feel you're at a dead end.

He has made everything beautiful in its time.

Ecclesiastes 3:11

SANDPAPER to help smooth out the rough edges of life, and frayed nerves.

I can do everything through him who gives me strength.

Philippians 4:13

GUM for sticking to your principles.

Never tire of doing what is right.

2 Thessalonians 3:13

SNICKERS because laughter is the best medicine.

A cheerful look brings joy to the heart.

Proverbs 15:30

A Chocolate HEART for remembering what Jesus wants us to do, even when it's hard to do.

Whoever loves God must also love his brother.

1 John 4:21

A TOOTHPICK for picking out the good qualities in others rather than picking on them.

Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things.

Philippians 4:8

A RUBBER BAND to remind you to be flexible and to let you know you can always stretch just a little bit more when God is with you.

The Lord will guide you always.

Isaiah 58:11

An ERASER to erase guilt and release others from the bondage of bad memories.

Stop doing wrong, learn to do right!

Isaiah 43:24 I am He who blots out your transgressions... and I will not remember your sins.

HUGS and KISSES (the candy) to remind you that you are loved by your Heavenly Father.

For God so loved the world that he gave his one and only son, that whoever believes in him shall not perish but have eternal life.

John 3:16

See a further discussion on this idea here.

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